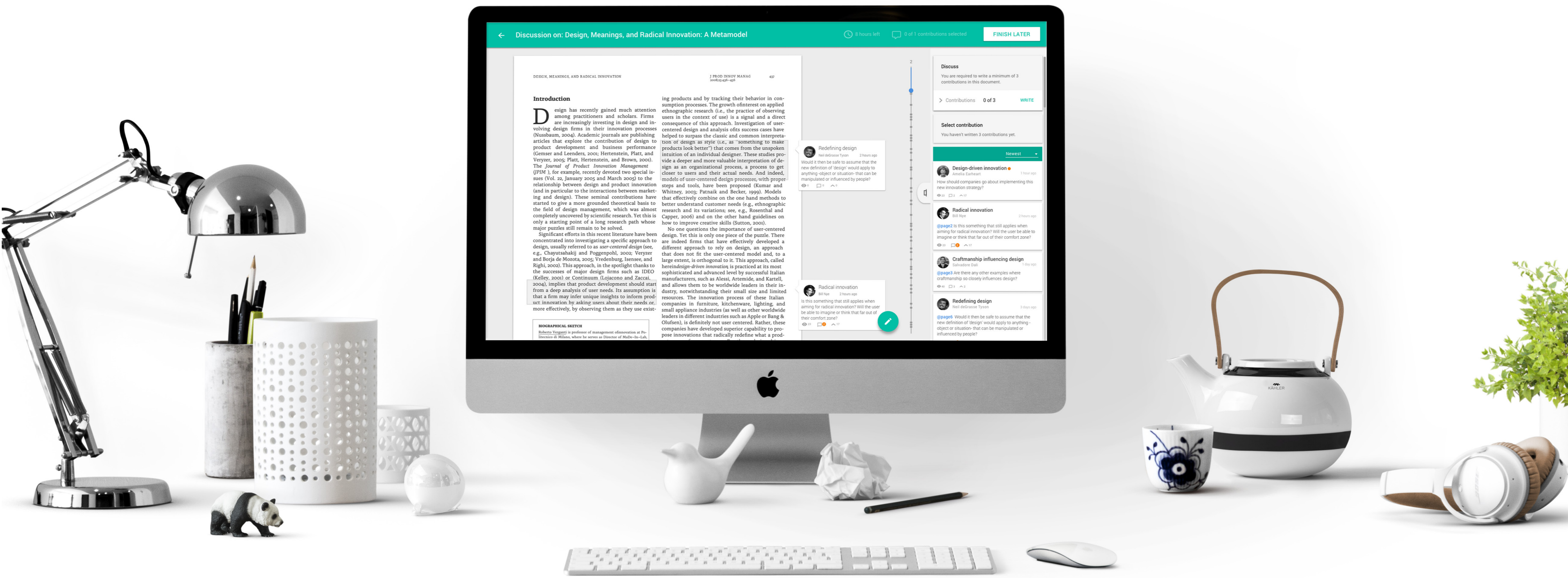# COLLABORATIVE LEARNING

## Encouraging students to participate in online discussions
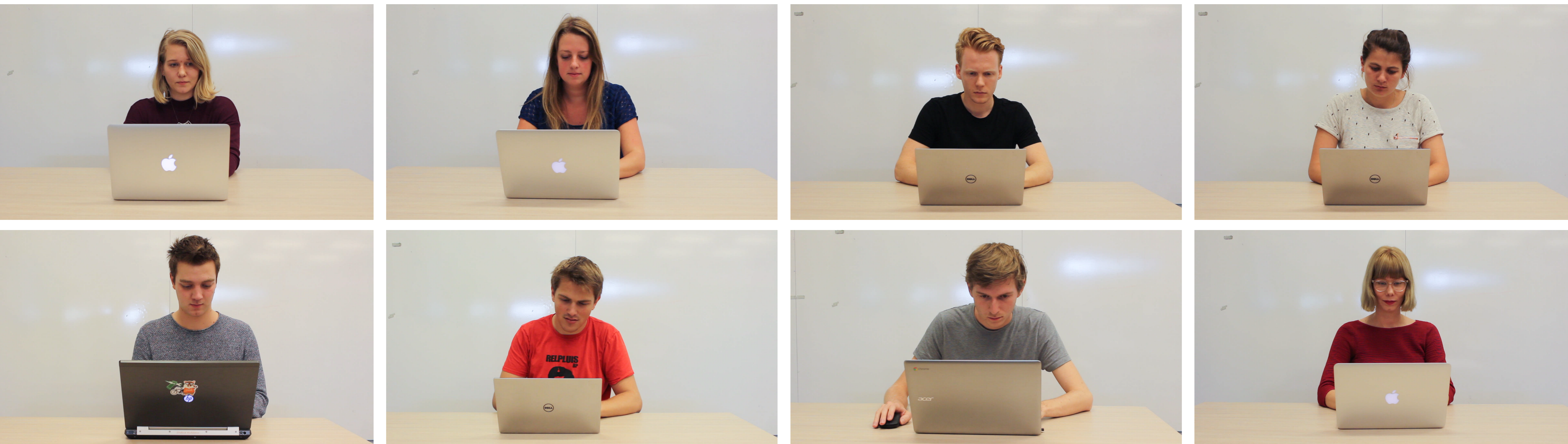


# HOW DO YOU MOTIVATE STUDENTS TO PARTICIPATE?

Online discussions can lead to valuable learning outcomes, but motivating every student to participate in an online discussion can be a real challenge.

Studies have shown that grading online discussions contributes to an increase in student participation. As an instructor, however, we want quality contributions, not just high quantity. So, rather than using a rigid algorithm to calculate whether the student actually participated, with Collaborative Learning we simply ask the student to select what they feel was their best contribution to the discussion.

Not only does it give students the freedom to participate in their way, it also provides a moment for students to reflect on their personal contributions. Thereby organically increasing the number of high-quality contributions.



# HOW DOES IT WORK?

**1. UPLOAD YOUR DISCUSSION MATERIAL**
Whether you'd like your students to discuss an article exploring how much the internet weighs or want them to voice their thoughts on design meanings and innovation. All you have to do is drag and drop the file.

**2. DETERMINE THE GRADING CRITERIA**
Let your students know what they'll be graded on. Don't worry, we've got your back! A template rubric is included that has proven to improve student contributions in online discussions, that can be easily edited to your needs.

**3. LET THE DISCUSSION BEGIN!**
View what your students are saying about the material, jump in when you need to, and easily view new or unread discussion postings.

**4. GRADE YOUR STUDENTS' PARTICIPATION**
Every student is asked to select what they feel is their best contribution based on the criteria you set. No need for an external grading system, assessment is made effortless with the in-context grading design.

Want to know more about this product, and see how it works?

Visit https://alienordehaan.wixsite.com/fbf-thesis or scan the QR-code:

Alienor de Haan (name)
Designing for Student Participation (project title)
13 november 2017 (graduation date)
SPD (MSc course (variant))

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