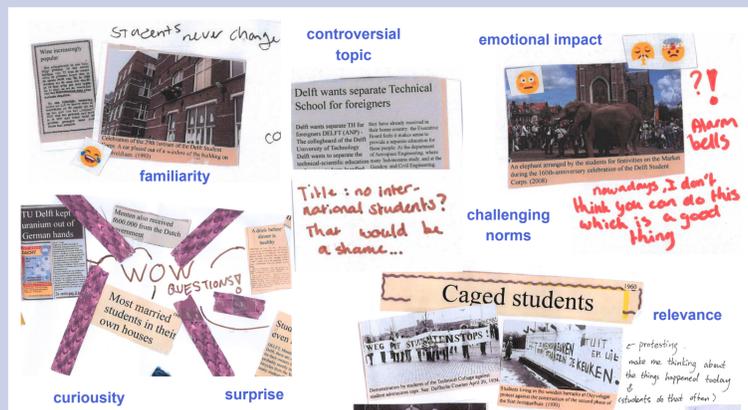


# ENGAGING STUDENTS WITH ACADEMIC HERITAGE THROUGH TANGIBLE INTERACTIONS



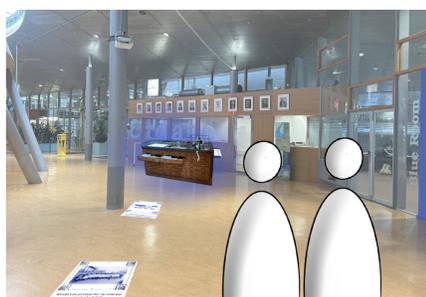
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**COLLAGE MAKING**  
 A new interpretation



StoryTiles is designed as a mode-shifting experience, to engage students with Academic Heritage during their study breaks. By placing embedded tiles on the playboard, students engage in **tangible interactions** with content about past student life. The screen guides the collage creation by displaying corresponding tasks, facilitating **intuitive interaction** and prompting students to reflect on provocative images and news articles, drawing connections to their own experiences, supporting **free-choice learning**. Set in the break area of the TU Delft Library, StoryTiles encourages **spontaneous** and social engagement as students collaborate to create a digital collage on the playboard. At the end of the journey, students can take home a stencil as a memento, fostering continued reflection and **discussion**.

This pre-experience sparks curiosity and discovery, encouraging students for visits to the Collection Wall, where they can compare reflections, explore trending topics, access the digital archives for recommended content, and suggest future Tile themes. StoryTiles successfully connects past and present student life, offering an engaging way for students to explore Academic Heritage.

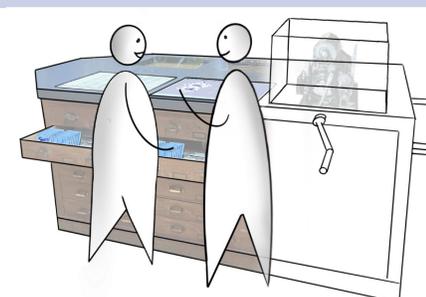
## KEY MOMENTS



Pre-experience in the break area



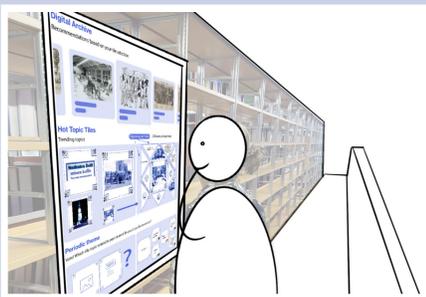
Embedded tiles with provocative content



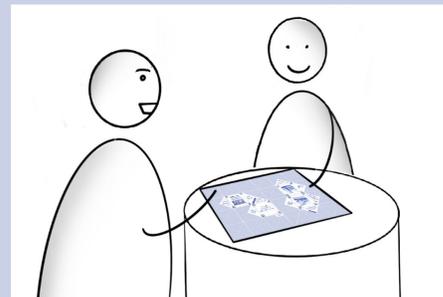
Reflection pieces to share perspectives



Create a stencil from the digital collage



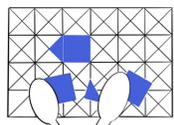
Deeper exploration at the Collection Wall



Talk about personal discoveries at home

## MODE-SHIFTING

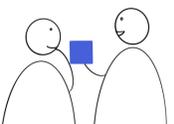
interaction qualities



**Hands-on**  
Tangible interaction



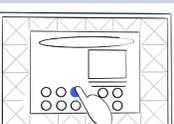
**Playful**  
Free-choice learning



**Social**  
encourage discussion



**Attractive**  
Spontaneous engagement



**Energizing**  
intuitive interaction

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 Engaging students with Academic Heritage  
 through tangible interactions.  
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