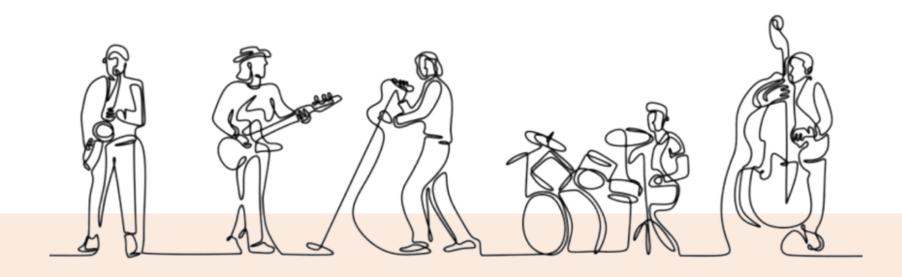




# **BEYOND THE BOUNDARIES**



MSc Thesis Liz Hoogeveen

Management in the Built Environment 1st mentor: Dr. J. L. Heintz 2nd mentor: Ir. H. J. M. Vande Putte Graduation organization: Brink



Research design Literature review Methodology Results Discussion Conclusion

# **Problem statement**







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# **Problem statement**









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# **Existing knowledge**

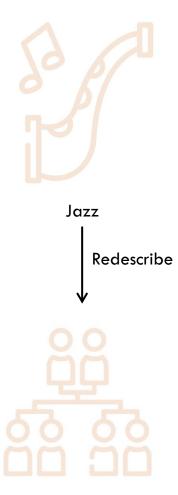


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# **Existing knowledge**

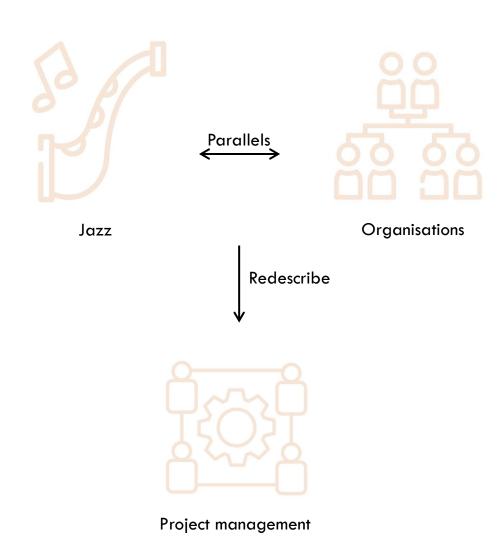




Organisations

# The literature gap





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"What can we learn from applying the parallels between improvisation in jazz and organisation to project management?"

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"What can we learn from applying the parallels between improvisation in jazz and organisation to project management?"

**SQ1:** What does improvisation mean in jazz and organisation and what are the parallels between improvisation in jazz and organisation?

Discussion Conclusion

"What can we learn from **applying** the parallels between improvisation in jazz and organisation to project management?"

**SQ1:** What does improvisation mean in jazz and organisation and what are the parallels between improvisation in jazz and organisation?

**SQ2:** What does improvisation mean in project management?

**SQ3:** What is "the head" in project management?

**SQ4:** Which actions in project management become salient when applying the parallels

between improvisation in jazz and organisation and how?

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"What can we learn from applying the parallels between improvisation in jazz and organisation to project management?"

**SQ1:** What does improvisation mean in jazz and organisation and what are the parallels between improvisation in jazz and organisation?

**SQ2:** What does improvisation mean in project management?

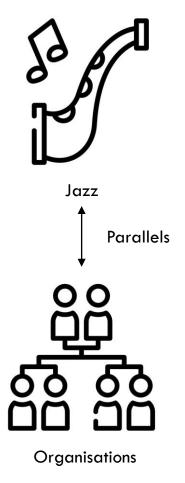
**SQ3:** What is "the head" in project management?

**SQ4:** Which actions in project management become salient when applying the parallels between improvisation in jazz and organisation and how?

**SQ5:** What does redescribing project management using these parallels tell us about project management actions?

Scope: design phase in construction sector

# Conceptual framework (simplified)



Introduction

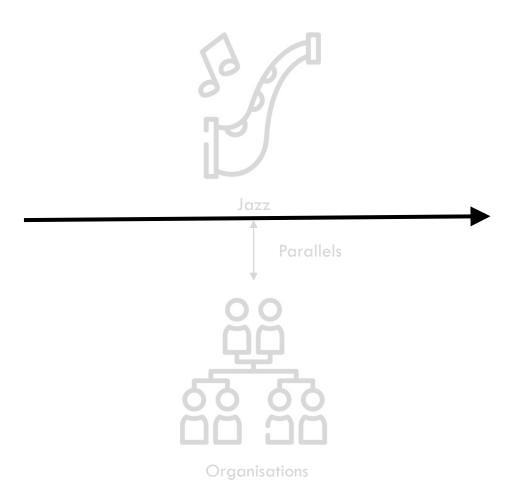
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# Conceptual framework (simplified)



Traditional view on project management





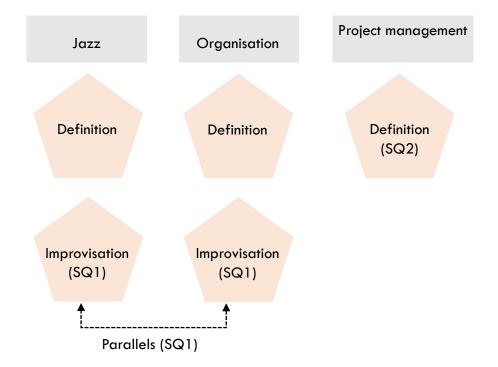
New view on project management

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#### Literature review

**SQ1:** What does improvisation mean in jazz and organisation and what are the parallels between improvisation in jazz and organisation?

**SQ2:** What does improvisation mean in project management?

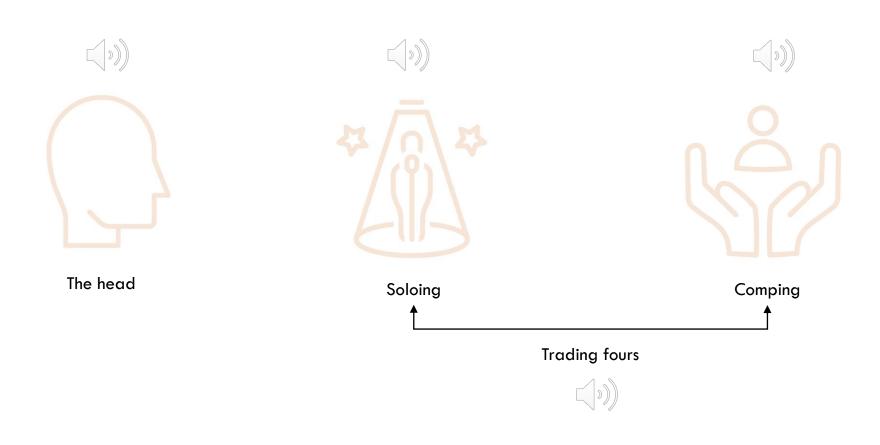


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# I) Jazz

Improvisation: composing music in performance



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# II) Organisations

Improvisation: the deliberate fusion of the design and execution of a novel production

#### Nine parallels

Jazz			Organisation
1.	The head		Organizational structure
2.	Soloing	Teamwork	
3.	Comping		Teamwork
4.	Trading fours		Teamwork
5.	Listening (sense-making)		Sensemaking
6.	Responding		Strategy process
7.	Groove and feel		Organizational culture and identity
8.	Provocative competence		Create something new
9.	Embracing errors		Share and learn

## III) Project management (PM)

**Definition project:** temporary organization

**Improvisation:** dealing with the unexpected without preparation

#### What is lacking:







ii) Application



iii) Meaning

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Abuseem et al., 2023 Klein et al., 2015 Kuura & Sandoval, 2019 Leybourne, 2011 Malucelli et al., 2021 Turner & Müller, 2003 Wikström & Rehn, 2002

#### Methodology 🤇

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# Methodology

SQ1 & 2

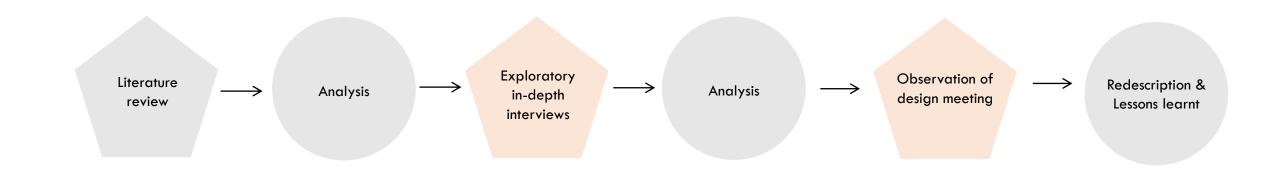
Definitions & Parallels

SQ2 & 3

Definition & The head

SQ3 & 4

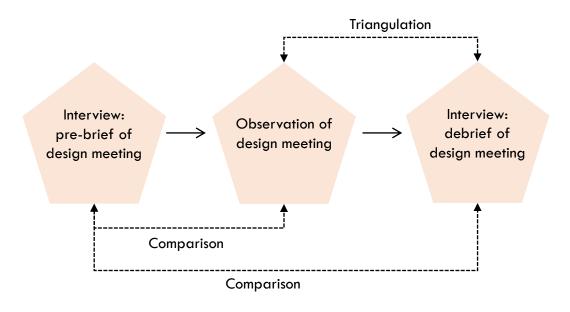
SQ5





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Methodology

#### Results



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#### 6 exploratory interviews

- Project managers with experience from 5-20 years
- Emphasis on the definition and head



#### 6 observations including pre-brief and debrief

- Preliminary design or final design phase
- From student housing to big corporates
- Analysed using notes, minutes and/or video recordings

## **SQ2:** What does improvisation mean in project management?

#### **Exploratory interviews**

React to unexpected (interviewee 1, 2, 3)

Deviation from existing plan (interviewee 1, 3, 6)

Unknown outcome (interviewee 2, 6)

The merging of composing and executing (interviewee 5 & 6)

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## **SQ2:** What does improvisation mean in project management?

#### **Exploratory interviews**

React to unexpected (interviewee 1, 2, 3)

Deviation from existing plan (interviewee 1, 3, 6)

Unknown outcome (interviewee 2, 6)

The merging of composing and executing (interviewee 5 & 6)

#### Quotes

"Acting upon a situation which we did not expect" (interviewee 1)

#### Results

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### **SQ2:** What does improvisation mean in project management?

#### **Exploratory interviews**

React to unexpected (interviewee 1, 2, 3)

Deviation from existing plan (interviewee 1, 3, 6)

Unknown outcome (interviewee 2, 6)

The merging of composing and executing (interviewee 5 & 6)

#### Quotes

"Acting upon a situation which we did not expect" (interviewee 1)

"You embark on a path where you are not sure whether it will turn out well, but that is what you will discover" (interviewee 2)

# **SQ3:** What is "the head" in project management?

Level	The head		
Meetings	Agenda		
Phases	Program of require-ments	Design (product/ process)	Planning
Organization	0.11		
	Guiding principles	Contracts	

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# **SQ3:** What is "the head" in project management?

Level	The head			Improvisation
Meetings	Agenda			- Deviation agenda
Phases	Program of require-ments	Design (product/ process)	Planning	<ul> <li>Small design changes</li> <li>Unusual design parts</li> <li>Estimations</li> <li>Scenarios</li> <li>Deviation planning</li> </ul>
Organization	Guiding principles	Contracts		<ul> <li>Organizational deviation</li> <li>Reacting to mismatching expectations</li> </ul>

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# **SQ4:** Which actions in project management become salient?

Level	The head	Action	Parallel	Lessons
Organization	Contracts	First, the project manager proposes to go after another party but then the architect decides to call (observation 2)	Soloing	Taking initiative decided on the spot, originating from all disciplines

Results

Discussion Conclusion

# **SQ4:** Which actions in project management become salient?

Level	The head	Action	Parallel	Lessons
Organization	Contracts	First, the project manager proposes to go after another party but then the architect decides to call (observation 2)	Soloing	Taking initiative decided on the spot, originating from all disciplines
Meetings	Agenda	No agenda, project manager supports needs of other disciplines (observation 4)	Comping	Course of meeting determined together like in jazz jam session

# **SQ4:** Which actions in project management become salient?

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Level	The head	Action	Parallel	Lessons
Organization	Contracts	First, the project manager proposes to go after another party but then the architect decides to call (observation 2)	Soloing	Taking initiative decided on the spot, originating from all disciplines
Meetings	Agenda	No agenda, project manager supports needs of other disciplines (observation 4)	Comping	Course of meeting determined together like in jazz jam session
Phases	Design	Installations advisor, manufacturers, architect and contractor draw changes in the design for fire safety (observation 3)	Trading fours	Going back-and-forth to create common understanding, accelerated process

# **SQ4:** Which actions in project management become salient?

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Level	The head	Action	Parallel	Lessons
Organization	Contracts	First, the project manager proposes to go after another party but then the architect decides to call (observation 2)	Soloing	Taking initiative decided on the spot, originating from all disciplines
Meetings	Agenda	No agenda, project manager supports needs of other disciplines (observation 4)	Comping	Course of meeting determined together like in jazz jam session
Phases	Design	Installations advisor, manufacturers, architect and contractor draw changes in the design for fire safety (observation 3)	Trading fours	Going back-and-forth to create common understanding, accelerated process
Phases	Design	Project manager does alternative propositions for placement of air handling units (observation 6)	Provocative competence	Stepping outside role necessary to enhance product/process

# **Synthesis**

Two types of improvisation:

- 1) within the design team meeting setting, also called the "safe zone"
- 2) reacting to exogenous trigger events outside of design team meeting setting

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# **Synthesis**

1) within the design team meeting setting, also called the "safe zone"

Category definition: merging of composing and executing

Design team meeting setting: "safe zone"					
Level	The head			Improvisation	
Meetings	Agenda			- Deviation agenda	
Phases	Program of require-ments	Design (product/ process)	Planning	<ul> <li>Small design changes</li> <li>Unusual design parts</li> <li>Estimations</li> <li>Scenarios</li> <li>Deviation planning</li> </ul>	
Organization	Guiding principles	Contracts		<ul> <li>Organizational deviation</li> <li>Reacting to mismatching expectations</li> </ul>	

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# **Synthesis**

2) reacting to exogenous trigger events outside of design team meeting setting

Category definition: react to unexpected

Level	The head	Trigger event/ Improvisation
Phases	Program of requirements	Late big change of requirement
rnases	Design (product/process)	Late big design change
Organization	Contracts	Unexpected behaviour
External		Change in external circumstances

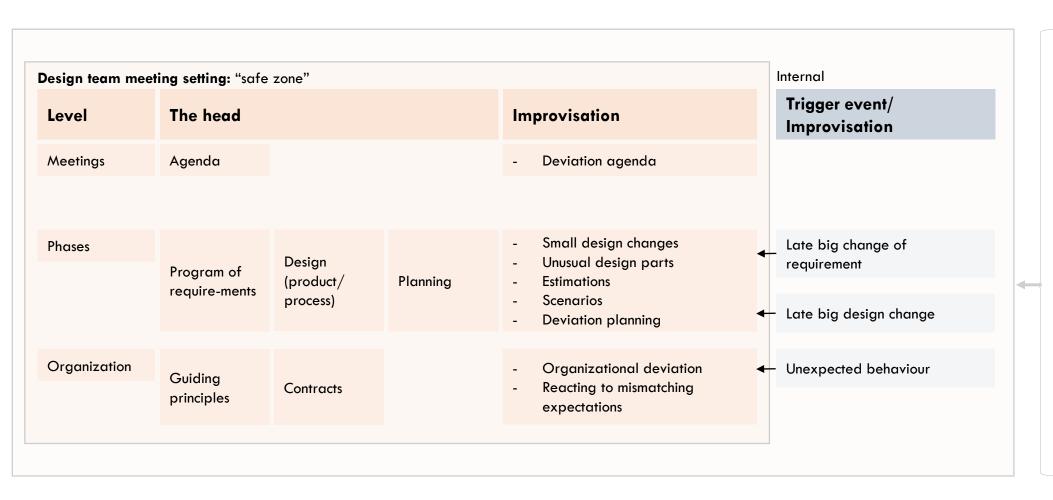
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#### **Synthesis**



External

Trigger event/ Improvisation

Change in external circumstances

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# **SQ5:** What does redescribing project management using these parallels tell us about project management actions?



1<sup>st</sup> type: within setting is jam session 2<sup>nd</sup> type: exogenous trigger

events have different reactions



Different heads present on multiple levels Tasks defined upfront but merely form the head



Openness Meetings led by whole team Focus on reacting

#### **Discussion**

#### Findings into context

Traditional project management literature: focus on defining tasks and control Application of parallels brings new view, response to increasing complexity

Categories definition: no focus on 1st type 'merging of composing and executing'

#### **Practical implications**

- i) Facilitation of improvisation by project manager
- ii) Focus on team improvisation and dynamics
- iii) Work on reactions to exogenous trigger events

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#### Conclusion

"What can we learn from applying the parallels between improvisation in jazz and organisation to project management?"

More accurate understanding of project management Design team meetings like jazz jam sessions, led by whole team

Two types of improvisation:

- 1) within the design team meeting setting
- 2) reacting to exogenous trigger events

merging of composing and executing reaction to unexpected

Parallels soloing, comping, trading fours and provocative competence can be applied to 1st type Trigger events present in project management and jazz, but parallels not applied to reactions



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#### Conclusion

"What can we learn from applying the parallels between improvisation in jazz and organisation to project management?"

Multiple heads on various levels

Tasks defined upfront but merely form the head

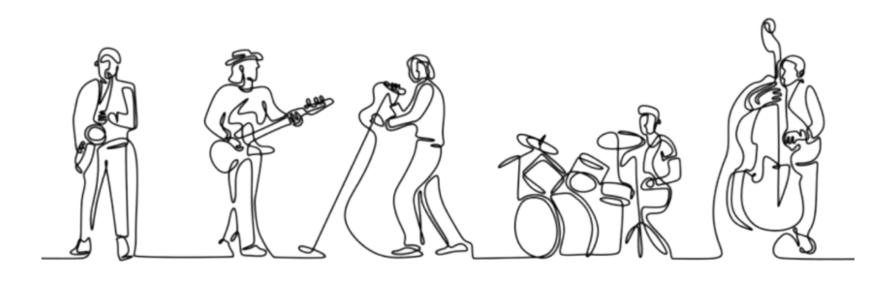
Improvisation prevalent and expected on a microscale Openness Team dynamics





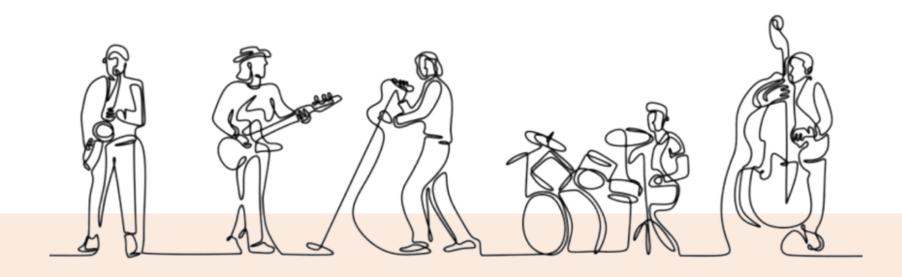
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# **BEYOND THE BOUNDARIES**



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Management in the Built Environment 1st mentor: Dr. J. L. Heintz 2nd mentor: Ir. H. J. M. Vande Putte Graduation organization: Brink

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#### Reflection

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Using the head to categorise improvisations

Pre-brief and debrief in combination with the observations

Implicit components hard to talk about. Next time: not providing examples to prevent steering the conversation

Stronger focus on team improvisation

All empirical data from 1 internship company

#### **Future research**

Pre-briefs and debriefs with more than 1 participant per observation

Follow multiple meetings of the same project

Compare improvisations between SO, VO and DO design phase

Stronger focus on paralinguistics and body language