Organically Integrated Project Delivery of a Mission-Drive Team

An exploratory study on managing the MOR Team TU Delft during the Solar Decathlon Europe 2019

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Msc. Architecture: Management in the Built Environment

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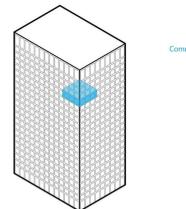


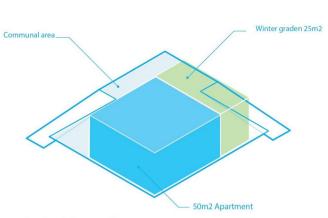




WE DEVELOP A MODULAR DESIGN STRATEGY TO TRANSFORM INEFFICIENT OFFICE BUILDINGS INTO NET-POSITIVE AND AFFORDABLE HOUSING FOR STARTERS.

AS A "CUTOUT" FROM THE TOWER









Volunteer-Students

- University students
- Usually master level
- Extracurricular activity
- In our case, some credits were available
- Rely only on the motivation
- We did the design
- We did the construction



Students | Countries Faculties

The team in numbers

- 52 Students
- 20 Nationalities
- 3 Faculties
- 8 Departments
- More than 80 partners
- 7 digits budget
- 22 Months

10 Committees

Engineering design

Organisational Committees

Architectural design

Functional design

- BPP (Building physics and performances)
- EMD (Electrical and mechanical design)
 - SD (Structural design)

Engineering design

Architectural design



- Architecture
- Neighborhood integration

- PR & Communications
- Partnerships and finance
 - O Project Management

Organisational Committees

Functional design



- Materials & Sustainability
 - Viability

Project Management Committee

Members and Tasks

- Kosmas (MBE)
 - Recruitment, Health and Safety
 Planning & Coordination, Team's management.
- Momir (BT)
 - Construction Management, Logistics, Health and Safety coordination
- Francesco (MBE)
 - Daily team's management, construction management, health and safety coordination, logistics, contest captain, rules compliance, project management, STL...

Team Roles

Team Member Committee Leader Contest Champion Manager

Faculty Advisor Board Member Safety Officer

Team Officers

Faculty Advisor Project Manager Project Architect Project Engineer Structural Engineer

Electrical Engineer Student Team Leader Health & Safety Team Coordinator

Safety Officer

Operations
Coordinator

Contest Captain Instrumentation Contact Communication
Coordinator

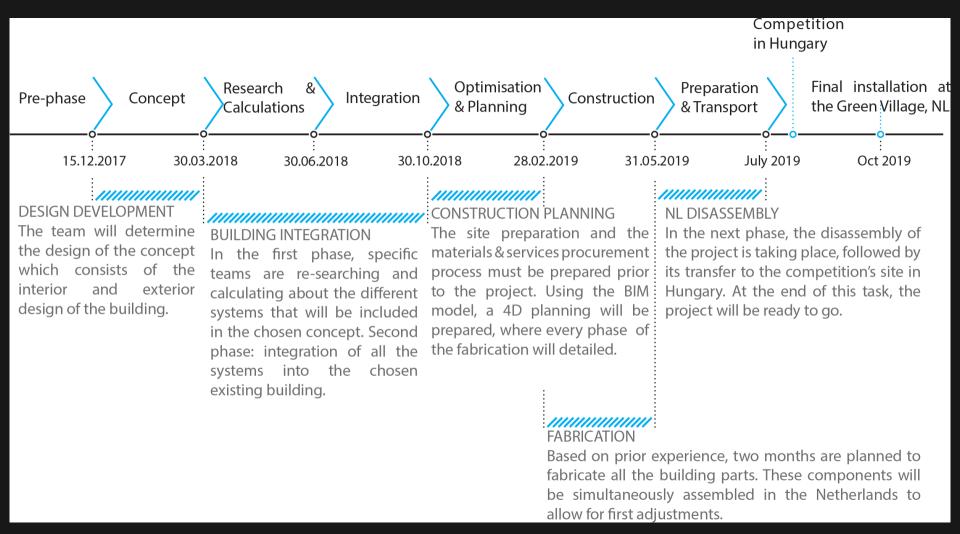
Sponsorship Manager

MOR Daily (weekly) Board

- Project Engineer
- Project Architect
- Sponsorship manager
- © Communication manager
- Team manager, Project Manager, Contest Captain, Construction Manager
- 2 Main faculty advisors

Management tools

- Shared central drive
- Slack as main mean of communication
- Asana (Used to)
- Shared spreadsheets for scheduling (many of them)
- BIM software







Conceptual phase Pinal Construction Design

Semester

Semester

Semester

Semester

A

In the context of volunteer-student led AEC projects, what are the characteristics and functions of COORDINATION, capable of improving the performances of the team, and those covering these roles?

Study Goals

Document the management processes of the MOR Team Document Provide valuable information and insights to current and Provide perspective Solar Decathlon teams Explore Explore the possibility for future research

Type of study







QUALITATIVE

EXPLORATORY

CASE STUDY

A qualitative study, that follows an inductive approach to an exploratory case study, where patterns are deducted from collected data to generate possible research paths and insights.

Why this type of study



A research from the inside



Looks at interpreting and understanding processes



Specific and new field of study

Why this timeline



Focus on the design phase



From conceptual to final design



The competition days are the results of the previous 4 semester

The answer to the main research question comes from the study of **3 main topics** emerged during the study of the available data:

ORGANIZATION, MOTIVATION & MISSION



Collected Data







REFLECTIONS & DESCRIPTION



INTERVIEWS

Primary Data



Meetings minutes

Workshops reports & flipcharts

Shared spreadsheets

Team's publications

Personal notes

Reflections & Descriptions

- Reflections: reflections and description of events right after the competition. These sources were a first attempt at understanding the project in its entirety.
- Description: Reconstruction of the events 6 months after the events. The documents redacted in this phase are an <u>objective account of events and facts</u>, developed with the help of primary data and informal chats with my fellow team members.

Interviews



FORM: semi structured interviews that evolved into <u>extended reflections of the</u> <u>interviewees on the topics emerged during the description of the events.</u>



SAMPLE: Key team members that had to work with the actual coordination of the project: Project Architect, Project Engineer, Partnership Manager, HR&HS Manager, Construction Manager.

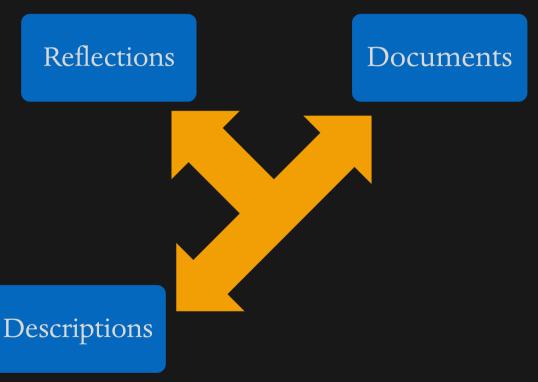
As well as two key committee members.

Data Study

- Documents and interviews were studied through ATLAS.ti
- The software was used to develop a series of codes in a deductive way.
- MOST IMPORTANTLY the software
 was used as tool to look at the entire
 picture, as a virtual whiteboard and
 aided when interpreting the documents

Perception on the process	43 Opinions
Team coordination	40 Management Specific
Organization	38 Management Specific
Perception of managers/management	31 Management Specific
Lessons learned	27 Lessons
Team vibe	24 Opinions
Organization change (reasons)	24 Team changes
Decision making	23 Management Specific
Integrated/organic design process	22 Management Specific
Motivation to continue	21 Motivation
Management work	20 Management Specific
Management/leadership tools	20 Management Specific
Perspective change	18 Lessons
Phase change	16 Team changes
Interest in management	15 Management Specific
Leaders vs Followers	15 Management Specific
Organization phase 1 collaboartion	15 Management Specific
Get it done attitude	15 Opinions
Management expectations	14Management Specific
Motivation effect of starting the	14 Motivation
construction	
Effect of construction on team	13 Opinions
processes	
Internal clashes	13 Opinions
Motivation to start/join the project	11 Motivation
Motivation of working on site	10 Motivation
Mission. Competition focus	10 Opinions
Collaboration with F.Advisors/partners	9 Lessons
Focus from design to construction	8 Team changes
Communication/Information sharing	7 Management Specific
Motivation for the design	7 Motivation
Project results	6 Lessons
Personal relations	6 Opinions
Mission project rather than competition	5 Opinions
Competition Rules role	4 Management Specific
Internal rules	4Management Specific
Perception on the results	4 Opinions
Working space	3 Lessons
Motivation keeping each others going	1 Motivation

- Collection
- Development
- Study





Organisation | Motivation | Mission









ORGANIZATION

Starting hypothesis:

The organization of the project reflects the attitude of the team. It changed throughout the project responding to specific needs and developing according to the project phase.

The structure was developed by the management team while looking at scientific literature.



Conceptual phase

Research phase

Final Design

Construction

Collegial decisionmaking Primarily committee work, with collegial meetings Team's formalization, smaller board meetings

Fast decision with a handful of decision-makers

- An organisational structure tailored to the needs of the team.
- An organisation evolving and adapting to changing and evolving needs of the team
- An evolving decision-making process
- An experimental attitude towards the team's organisation

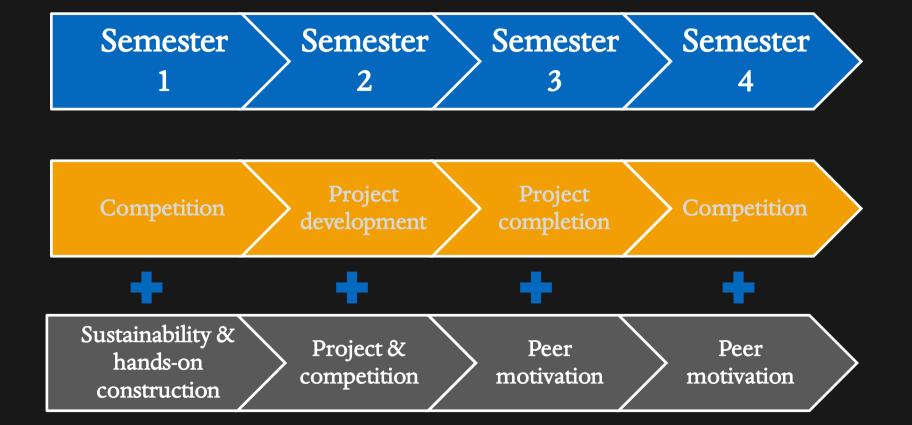
In conclusion an ORGANICALLY INTEGRATED PROJECT DELIVERY

MOTIVATION

Starting hypothesis:

The main motivation factors for the team members were firstly driven by the project itself and then by the personal interest on completing the project.

The competition brought us together but was soon put aside as a motivating factor.



- Combination of personal and team's motivation drivers
- Team's and project's mission as motivation drivers
- Different factors were coexisting at the same time
- Peer motivation emerged as a fundamental motivation driver
- As a consequence HR is a key role within such teams

In conclusion an EVOLVING COMBINATION OF MOTIVATION DRIVERS

MISSION

Starting hypothesis:

The team's mission changed throughout the project, at first focusing entirely on the design itself, then shifting towards complying to the competition's rules, and finally on the need to build it on time.

- Closely related with the motivation drivers
- Motivation & mission are interdependent
- Competition & project mission coexisted, varying of relevance between the two

In conclusion a VARIABLE GEOMETRY MISSION

EMERGED RESULTS



The importance of a shared common space



Advisors and their key mentoring role



Roles definitions

Adjusted definitions

- Team Leader: Or team manager, is the student tasked with the overall coordination of the team, overseeing its organisation, and drive towards the achievement of the project mission.

 Ensures that the organisation answers to the needs of the team and that information is shared appropriately.
- **Project Manager:** team member responsible for the overall **execution** of the project, ensuring its **progress** towards the achievement of the team's goals and its **efficiency**.

- Project Architect: team member responsible for the architectural design management and coordination. Ensures that the architecture divisions are effectively reaching the goals necessary to achieve the project mission.
- Project Engineer: team member responsible for the engineering design management and coordination. Ensures that the engineering divisions are effectively reaching the goals necessary to achieve the project mission.



Recommendations for future research

The Solar Decathlon Teams are a laboratory where it is possible to observe management in action.

Comparable projects
Comparable timeline
Comparable organisations

- EXPAND the current research including a larger sample of team members interviewed
- DEVELOP more case studies on Solar Decathlon Teams



Reflection on the research process

- The results exceeded my expectations.
- Research on a personal work is uncommon, difficult, doable.
- A Solar Decathlon is exhausting, but an unmatchable learning experience.



In the context of volunteer-student led AEC projects the characteristics and functions of coordination, capable of improving the performances of the team, and those covering these roles are:

An organically integrated project delivery, an evolving combination of motivation drivers, and a variable geometry mission, capable of EMPOWERING the team's MISSION DRIVEN members



Thank you!

