

WhereWeMove

The housing game that supports governments and residents in joining efforts for climate

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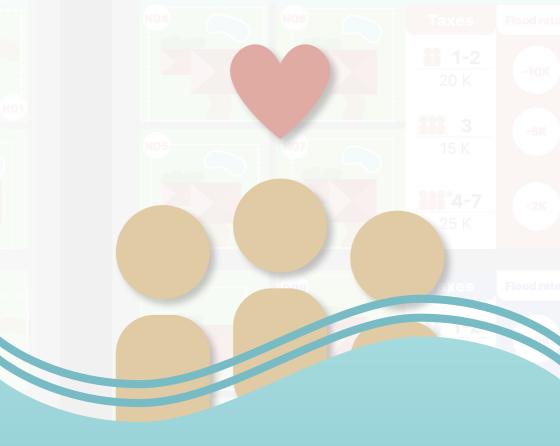
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Where We Move

The housing game that supports governments and residents in joining efforts for climate action





Why the Where We Move game?

Where We Move is a game for local governments and residents (among other private actors) to learn how to live with extremes and share the responsibility to protect against floods.



Gameplay benefits



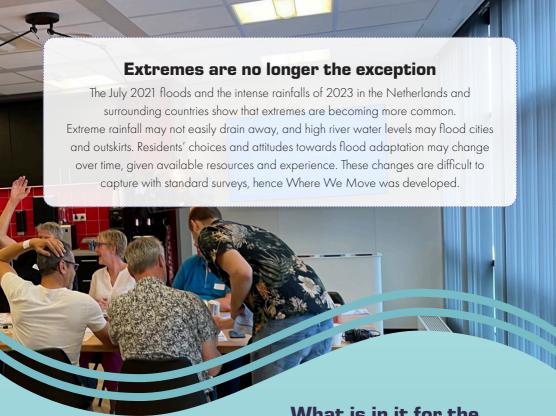
Make residents aware of the flood risks and measures they could take to identify how they can take action.



Enable students (future homeowners) and professionals to reflect on their role in collaborations between local governments and residents.



Provide municipalities with a safe environment to explore possible policies for strengthening residents' action capacities.



What is in it for organisations?

The game sessions offer a "safe" environment for organisations, such as local governments, education institutes, consultants, and NGOs, to simulate homeowner situations (player roles, possible actions, and objectives), facilitate discussions and explore which choices players would make over time (rounds) given certain policies (news and scenarios).

What is in it for the players?

Players such as actual homeowners, professionals and high-school & university students experience extremes in a fun way while tracking their game choices to:

- Learn about flood risk and possible adaptations for their home.
- Reflect on their risk perception and game choices through surveys.
- Envision ways to strengthen their capacities to take action.



Game session parts

Game sessions can host from 6 to 40 participants, and last about two hours with the below five parts:







Player consent for data collection

Anonymised game session data collection allows to:

- Compare results across game tables and sessions.
- Share results in openaccess publications.
- Re-use data for climate action research and education.



2. Risk perception pre-survey

Before starting the game, players will use their player ID to reflect on their flood risk attitudes while completing a short presurvey.



3a. Five rounds of game play

Participants are divided into tables of 6 to 8 players, each with a facilitator. During the game rounds, players will play by tracking their choices on the game cards and website.

Game setup & board

Each player randomly gets a homeowner role in the game with a given income and living costs. Depending on where players choose to live on the board, every round they pay their house mortgage, taxes, and flood damages (if any) to the bank (facilitator). Moreover, news changes the game situation. Players can react by choosing to:



Self-rising bulkhead

Price: 20 K



Aim

The aim of the game is to achieve the highest score possible by increasing satisfaction or earning points for the available income.

- buy or sell their house to live in or move to another housing area on the board.
- improve their house and satisfaction score by investing in flood adaptation measures (left image).
- increase their personal satisfaction by buying satisfaction points.
- save the available income for next rounds.



3b. Game player guidance

The facilitator of each table:

- oversees the game play in the website to support players when necessary.
- announces if a climate event occured to check if any resident is affected.
 - acts as the bank for buying and selling.



4. Game experience post-survey

Players will fill out a short post-survey after announcing the winner to reflect on the relationship between their real-life (pre-survey) and game experience (post-survey).



5. Game debriefing

Players and facilitators reflect per table on the game experience to envision scenarios that strengthen players' capacities to take action.

Game board & website

Every round, players use the board to indicate where they live and the game website to calculate their scores while:



Registering their housing choices.

Reading the news summary.

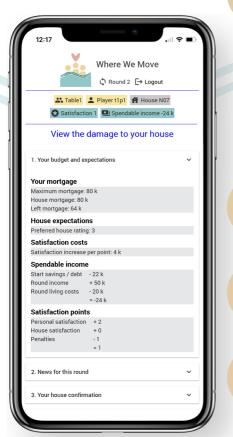


Paying the living costs.

Making the desired investments.

Paying flood damages, if any.







Game customisation

In the game website, we can:

Adjust the game parameters such as the player's role and available income.



Change the game situation every round via the news announcement effects.

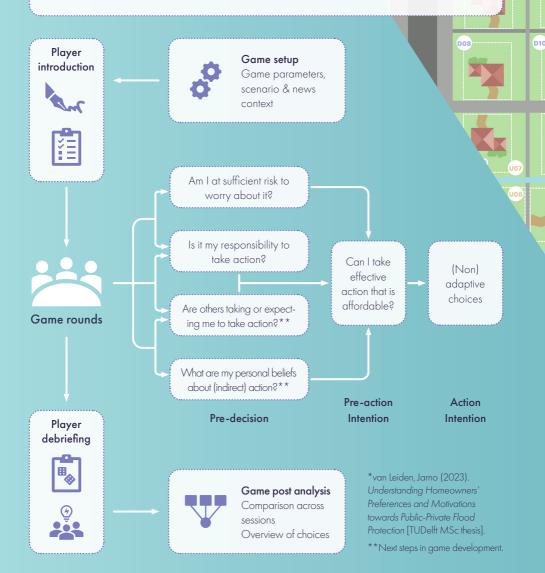
Define game scenarios by, for example, playing with and without available information about the flood protection level of the private measures.

Game design & research*





The game data collection and analysis can help flood risk management by answering the following question: What are homeowner's attitudes and choices about public protection and house adaptation measures? To this end, the game includes below aspects that influence what adaptive choices players may consider.



Next steps in game development

- Review the game parameters and scenarios for future game versions with representatives of public and private organisations.
- Organise sessions across (professional) disciplines, residents and age groups to facilitate learning and compare across sessions.
- Improve the game dynamics to facilitate collective and individual action while accounting for competing preferences for climate action.

Recommendations for policy makers

Preliminary recommendations include:

- Inform residents about their flood risks and discuss possibilities for house adaptation.
 - Consider the personal and societal benefits of flood adaptation measures.
- Tackle disparities between homeowners by exploring the effectiveness of policies such as subsidies and collaborative initiatives.

Want to play?

Email project lead Juliette Cortes to discuss your interest and needs: v.j.cortesarevalo@tudelft.nl

This study has been supported by the TUDelft GameLab (Geertje Bekebrede) and the Policy Analysis section (Alexander Verbraeck) of the TU Delft Technology, Policy, and Management faculty with the advice from the Architecture (Zac Taylor) and Civil Engineering (Yared Abebe) faculties. The game design was developed together with Asli Mutlu and Tatiana Filatova. The current game complements the SUDsbury TUDelft game (Lisa Scholten).

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