

Creating a safe environment for young urban families in M4H, Rotterdam

Het Parool

Steeds meer gezinnen met jonge kinderen verlaten Amsterdam

Vorig jaar vertrok bijna één op de acht gezinnen met jonge kinderen uit Amsterdam. Het zijn vooral mensen met hogere inkomens, zonder migratie-achtergrond die weggaan, blijkt uit nieuw onderzoek van het CBS.

Michiel Couzy 26 juni 2019, 10:15

Many young families are fleeing the big Dutch cities





Many families are moving to smaller communities. Photo: Depositphotos.com

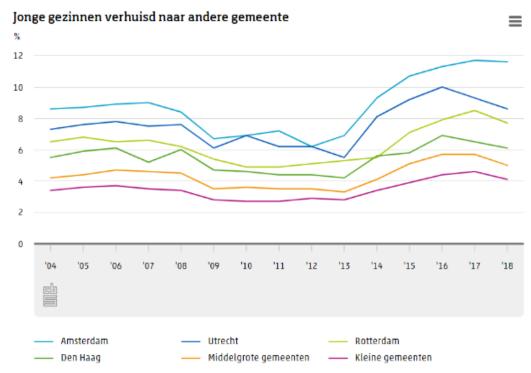
Young families are moving house even before their children reach school age especially if they reside in the four largest Dutch cities, Amsterdam, Rotterdam, The Hague and Utrecht, the national statistics office CBS said on Tuesday.



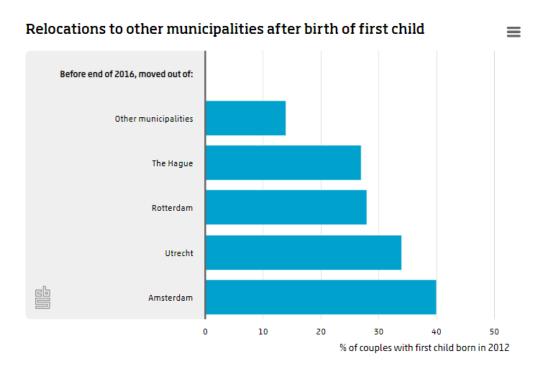
Jonge gezinnen trekken weg uit de grote steden

9 juni 2016





Young families leaving the city (CBS, 2018)



Young families leaving the city after the birth of their first child (CBS, 2018)

7.8 milion private households in NL:



2.6 milion (33%) households with 1 or more children

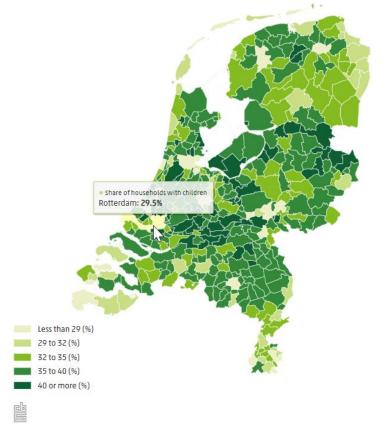


2 milion children with two parents



0.6 milion single-parent household

Households with children, 1 January 2017



CBS 2018

Reasons to leave:



Small dwellings



No or limited outdoor space



High costs

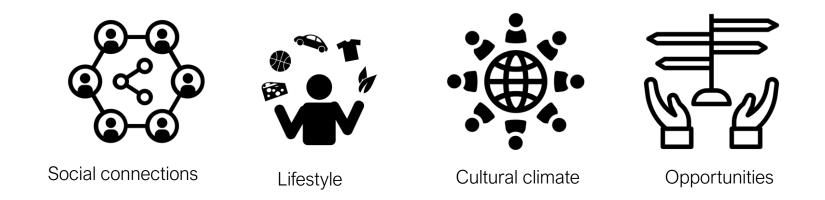


Traffic



Unsafe feeling

Reasons to stay:



YOUNG URBAN FAMILIES - CHILDREN

Relevance of the city:

- "Children are, after all, the capital of the city" is a statement made in the (Housing vision) of Amsterdam.
- By 2030 up to 60% of the global population are forecasted to live in urban cities and up to 60% of these urban residents will be under the age of 18 (UNICEF, 2018).
- Functional, social and symbolical binding to the location (Karsten & Felder)
- Child-friendly cities (UNICEF)

RESEARCH QUESTION

Why is living in a city important for young families and how can we design affordable housing for young urban families which respond to the needs of the child and the needs of the parents?

Hypothesis:

Living in a city like Rotterdam is beneficial for the development of the child since cities offer children exposure and better opportunities to experience public spaces (museum, cinema, etc.) and interact with a diverse range of people. Living in a city is beneficial for parents since they can live near their work, family, social life. Reasons why young families are leaving the city is because their housing needs are not met. By translating the needs of children (space to play, learn and living) and parents (work, leisure, peace of mind and living) into a design proposal, families will stay in the city.

Young urban families – family typology

1. The social minimum

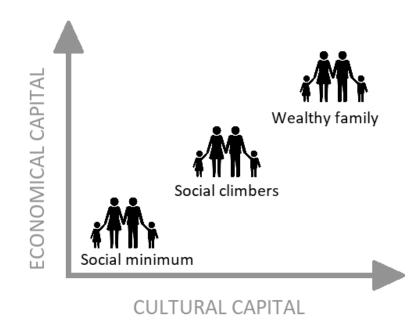
- Little education
- Low employment rate
- First-generation immigrants/refugees
- Social housing
- Income €22.200

2. The social climber

- Secondary education level
- Almost every parent has a job
- Migrant/native families
- Social housing
- Income €30.150

3. The wealthy family

- University/ higher education level
- Better jobs
- Wealthy
- Both parents working
- From Yup's → Yupp's
- Owner-occupied home
- Income €44.690 t/m €54.197



Source: Own production, source (Karsten & Felder, 2016)

YOUNG URBAN FAMILIES - CHILDREN

1. The outdoor child

- Often outside
- Live in small dwellings with little space
- Reasonable degree of social control

2. The indoor child

- Hardly outside, afraid to go outside
- From migrant parents who try to work their way to middle class
- High degree of social control by parents
- Only focused on homework

3. The backseat generation

- Outside space is transit area
- Grew up in the car era, accustomed to sitting in the backseat
- Overprotected

4. The sidewalk child

- Outside but within hearing/sight distance
- Young children, easily satisfied with sandbox on sidewak or bicycle
- Supervised by parents



Outdoor children (University of Utrecht, 2018)



Backseat generation (Vermeiren, 2015)



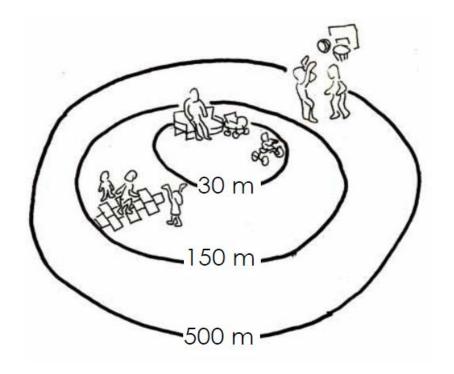
Indoor children (The Guardian, 2018)



Sidewalk children (The International Institute for the Urban Environment, 2007)

RANGE OF ACTIVITY

- First range: 0-4 years old: the range of action for these children is 30 meters. This range is to enhance their motor skills.
- Second range: 4-8 years old: the range of action for these children is 150 meters. This range is to enhance their social skills.
- Third range: 8-12 years old: the range of action for these children is 500 meters. This range is for children to enhance their independence. Facilities in other neighborhoods also belong in their range.



Range of action (Keesom, 2016)

DAILY LIFE

Both parents working:

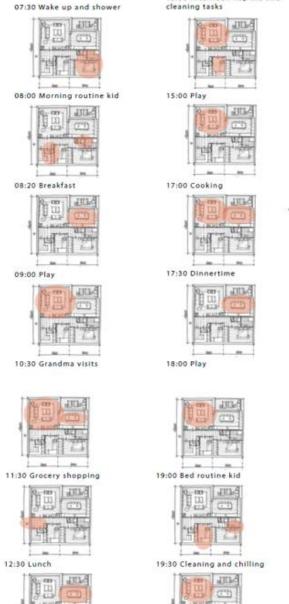
kitchen, living room

One parent works:

Living room, kitchen

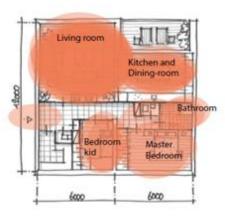




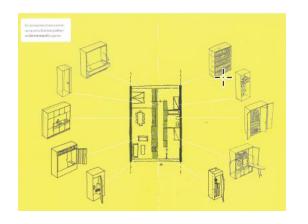


13:00 Afternoon nap kid and

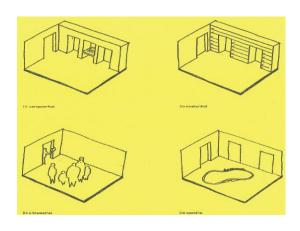




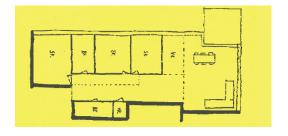
DESIGN TOOLS – NESTING IN THE CITY

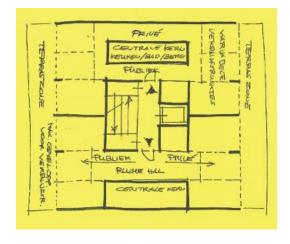


More storage space (Keesom, 2016)



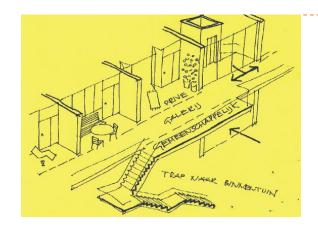
A smart layout (Keesom, 2016)

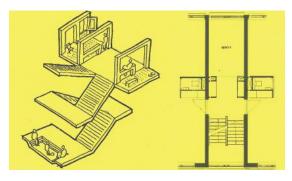




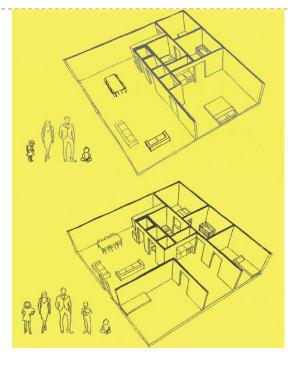
Flexibility of space (Keesom, 2016)

DESIGN TOOLS – NESTING IN THE CITY

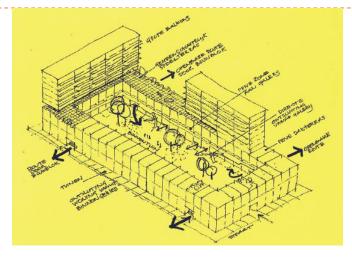




Connection between public and private (Keesom, 2016)

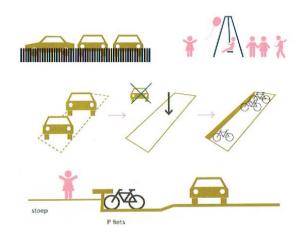


Adaptable to the growth of children (Keesom, 2016)

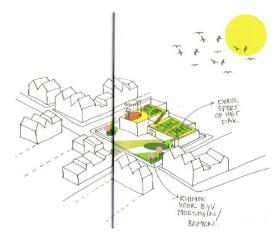


Family friendly environment (Keesom, 2016)

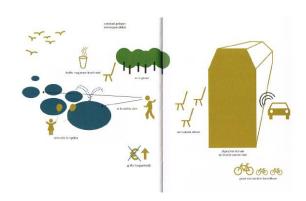
DESIGN TOOLS - THE NEW GENERATION CITY CHILDREN



Design suggestions (Karsten & Felder, 2016)



Making space for after school activities (Karsten & Felder, 2016)



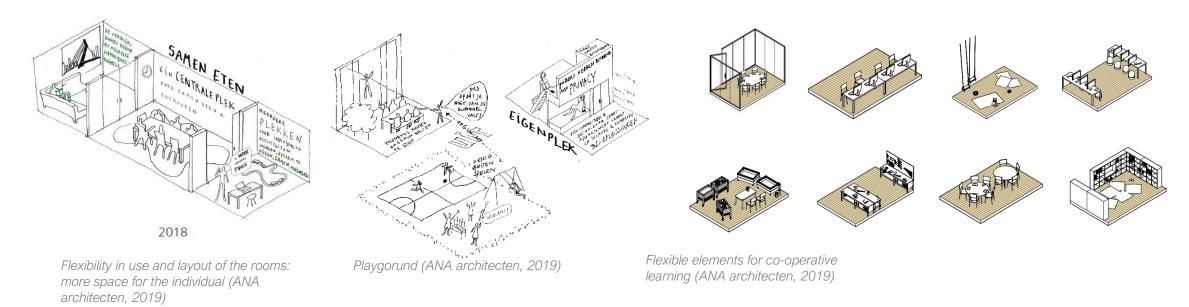
Differentiation in the neighborhood (range 500-1000m) (Karsten & Felder, 2016)



The schoolyard as playground (Karsten & Felder, 2016)

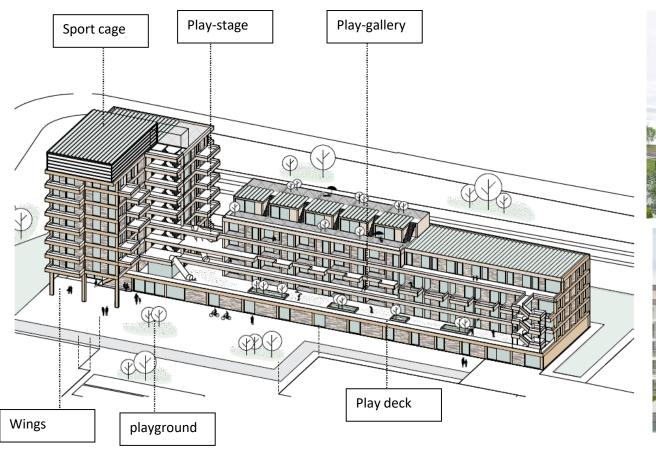
- Design on basis of an analysis
- densify
- Create parks
- Enrich the neighborhood
- Foot, bicycle, car (importance order)
- Schoolyard as playground for the neighborhood
- Close proximity of sport facilities
- Parking around the corner instead of playing around the corner
- Wide side walks
- Make space for bicycle parking
- Design double use
- Connect dwelling to ground level

DESIGN TOOLS – DE LEEFWERELD VAN HET KIND (THE LIVING WORLD OF THE CHILD)



- 1. Living: dwelling must grow with child, building must stimulate encounters
- 2. Learning: challenge child to move out of personal boundaries
- 3. Playing: contributes to health, prevents obesity, makes children stronger and more social

CASE STUDIES: THE FAMILY











CASE STUDIES: MASIRA

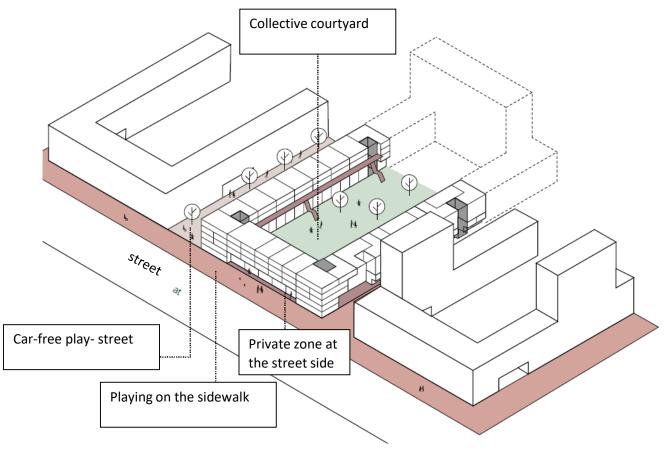
Location: Delfland, Amsterdam

Architect: ANA

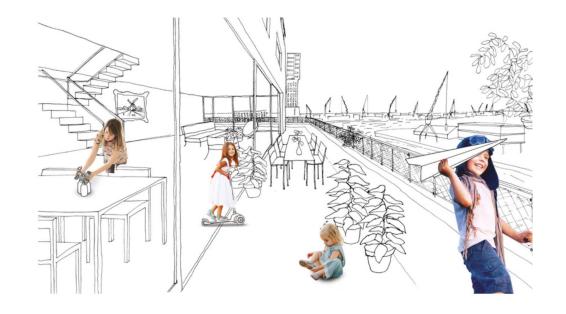
Realised: 2004-2010

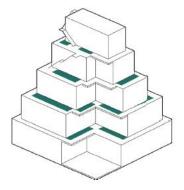
Dwellings: 106





CASE STUDIES: BABEL

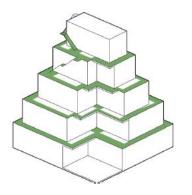




Private outdoor space







Gallery: informal meeting spaces

DESIGN BRIEF

Dwellings

- 62 dwellings
- 34-85m2
- adaptability in floorplan
- private outdoor space (balcony, gallery, terrace)

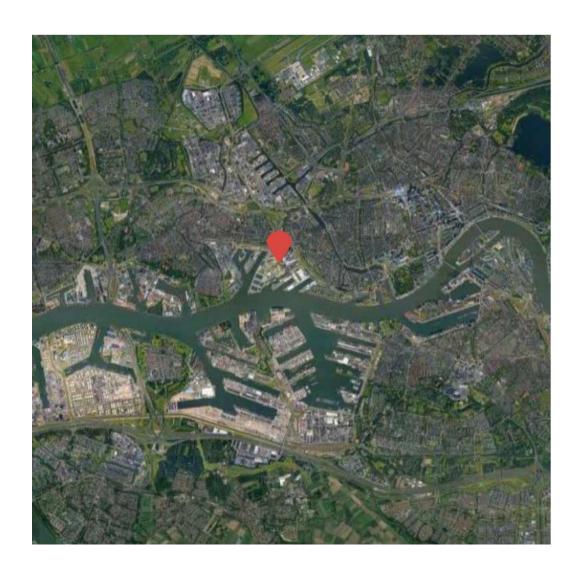
Building block

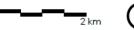
- Circulation
- Wide gallery of 3m to allow multiple uses like playing
- encounter points for chance encounter/meeting neighbours
- Supervision
- Comfort for parents
- PlayingPlayground in activity range (for all age groups: 0-4, 5-8 and 9-12 years old)

Facilities

- Laundry facilities
- 2 Small shops
- Day care
- Parking (40*0,6 & 0,4= 18 parking spaces)
- Bicycle parking

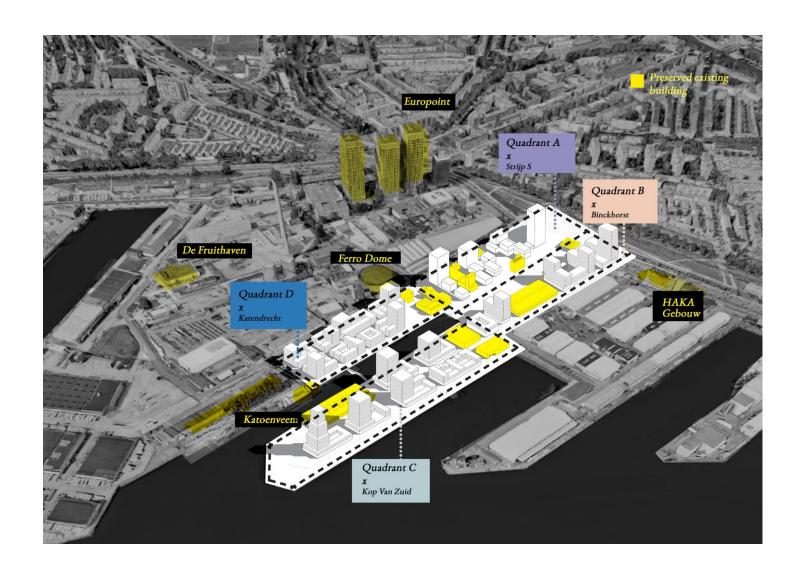
LOCATION M4H AREA, ROTTERDAM, NETHERLANDS



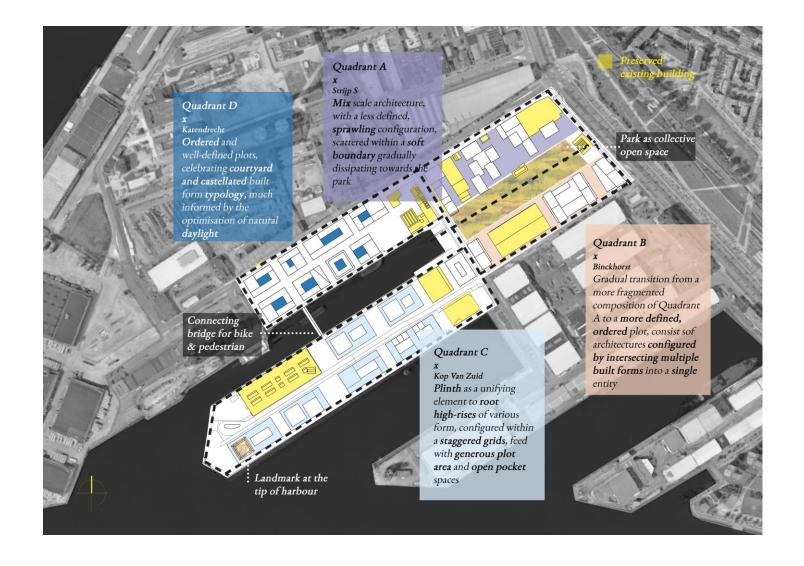




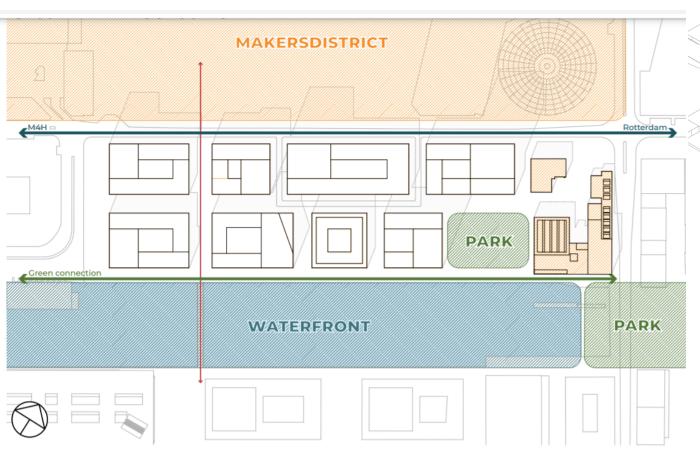
MASTERPLAN – OVERVIEW

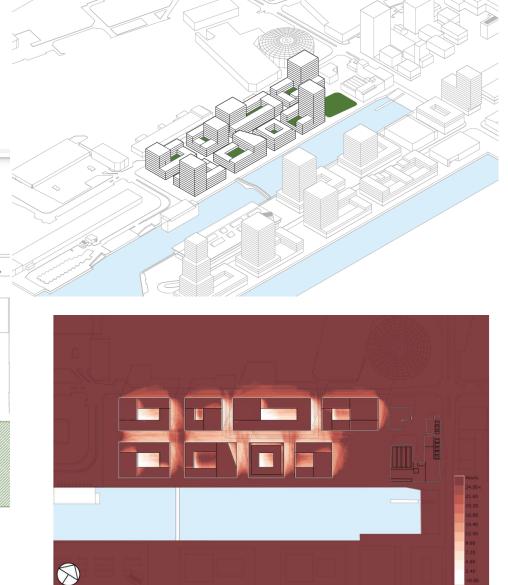


MASTERPLAN

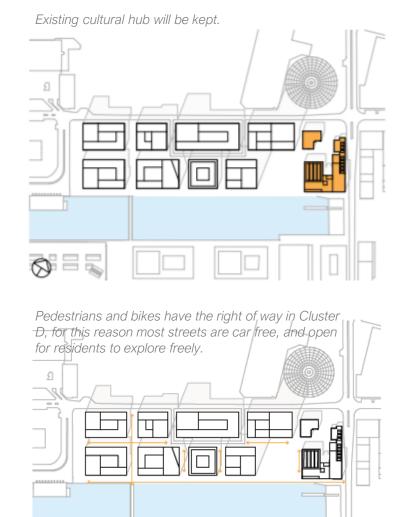


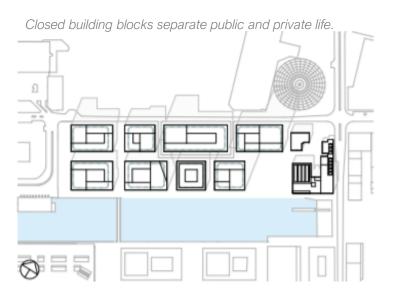
MASTERPLAN CLUSTER D

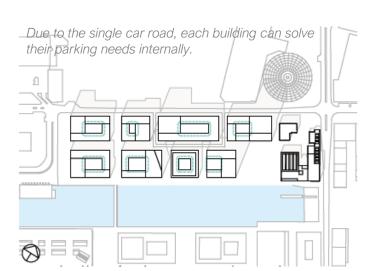


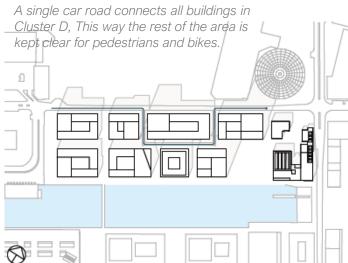


MASTERPLAN CLUSTER D

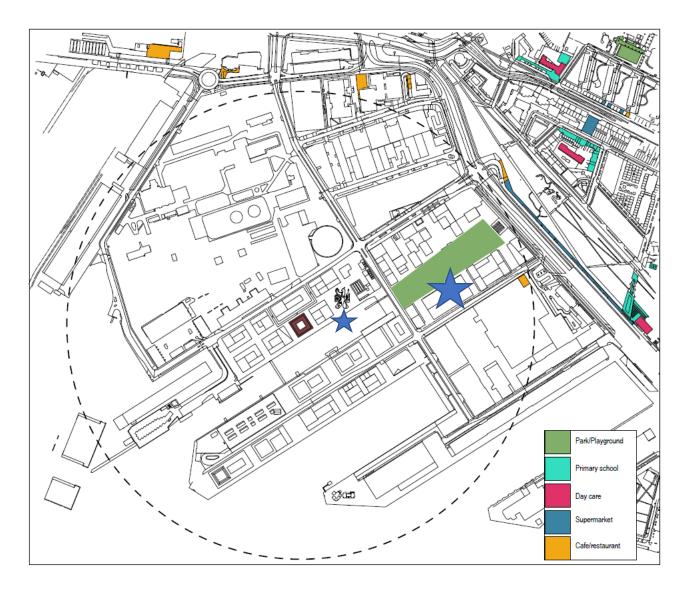




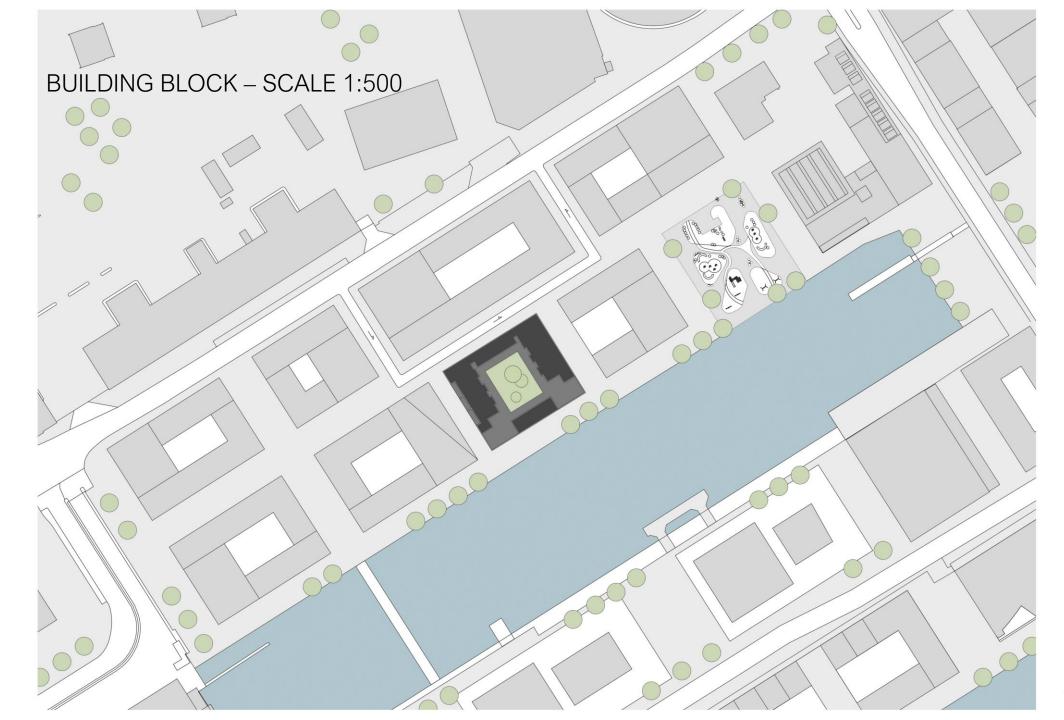




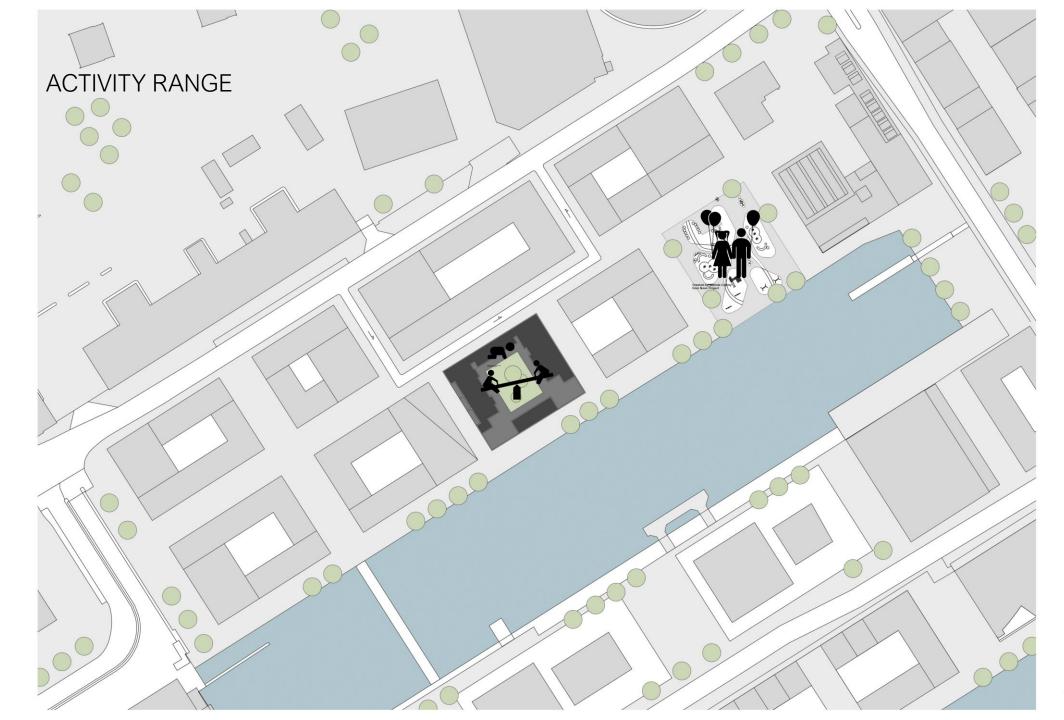
DESIGN CONCEPT – LOCATION ANALYSIS



A playground, daycare and supermarket will be added to the building, since these are out of the activity range.

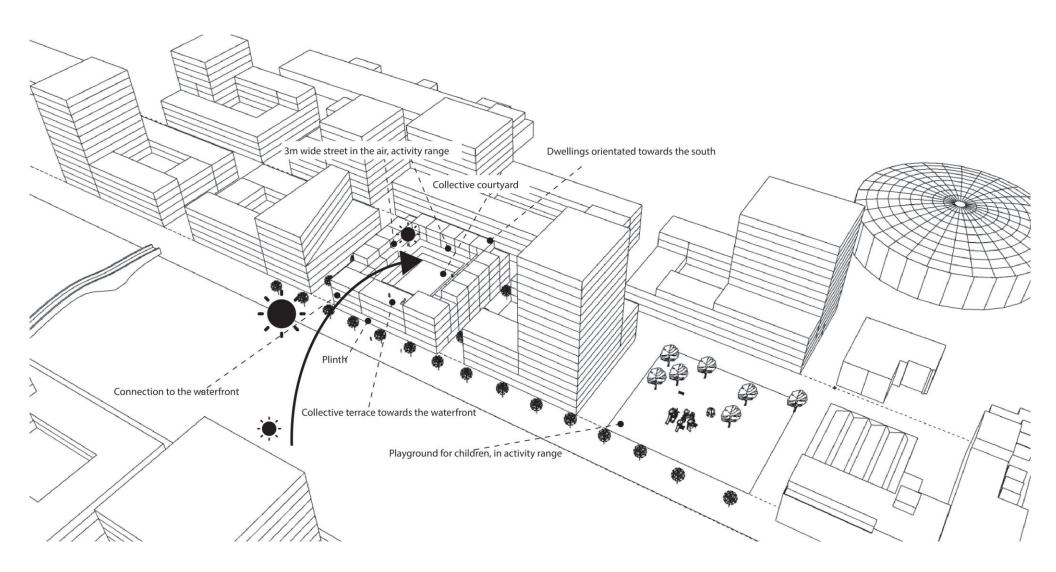


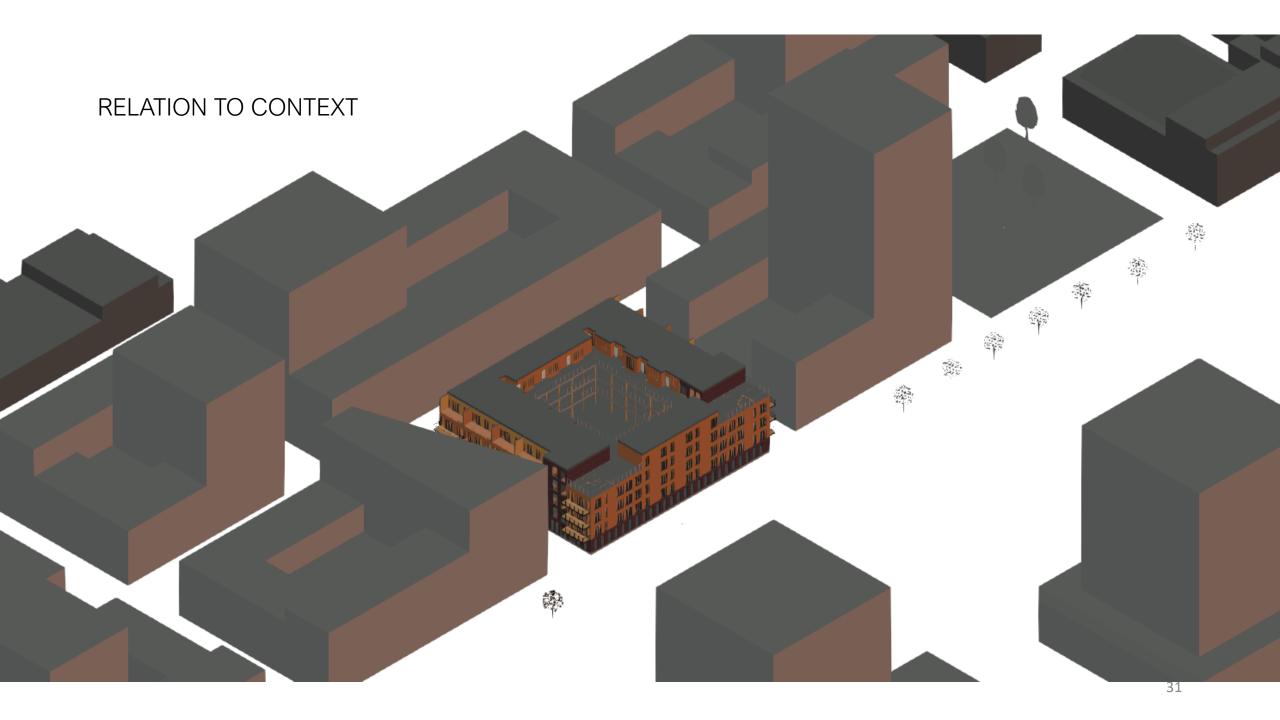




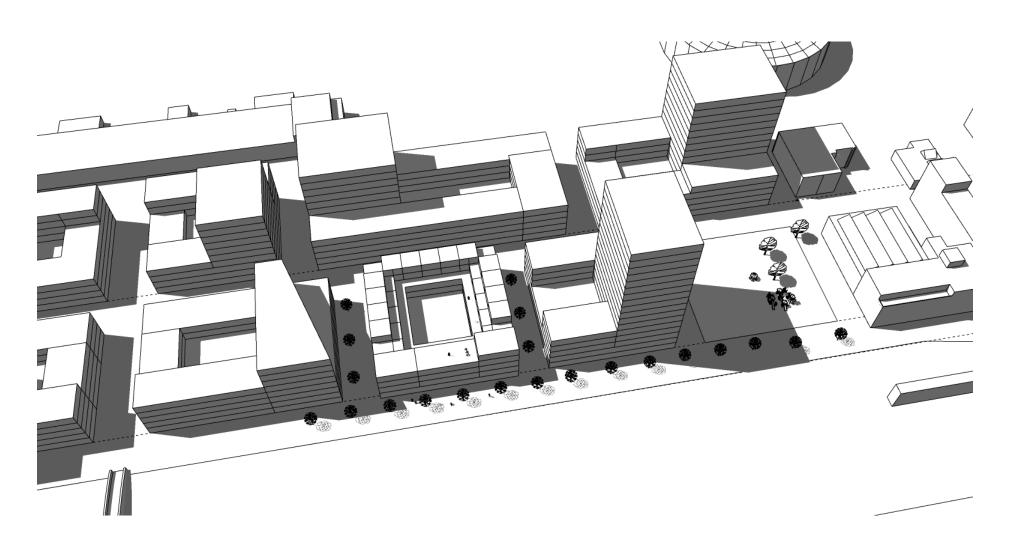


URBAN CONCEPT

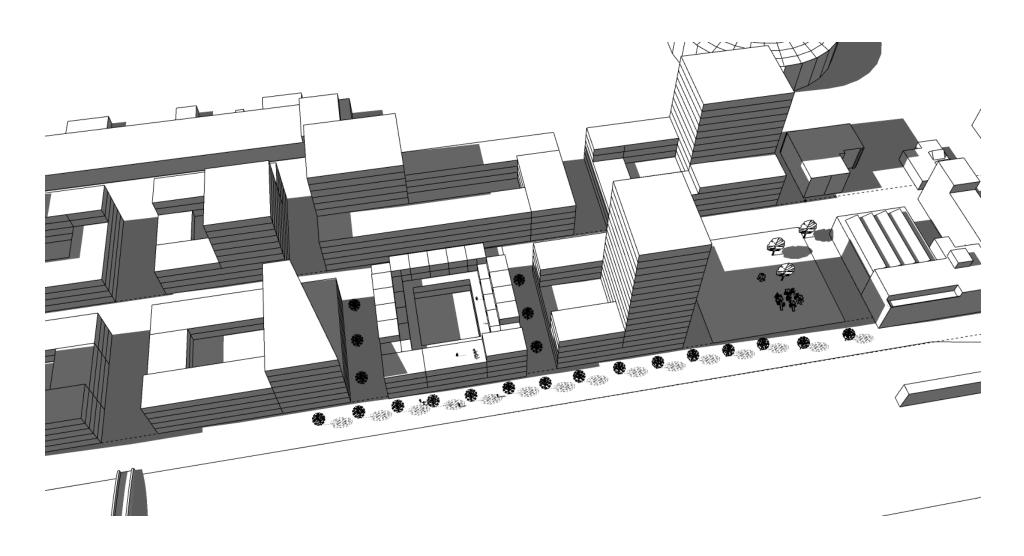


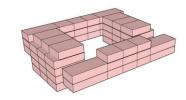


SUN ANALYSIS - MARCH 18TH 15:00 O'CLOCK

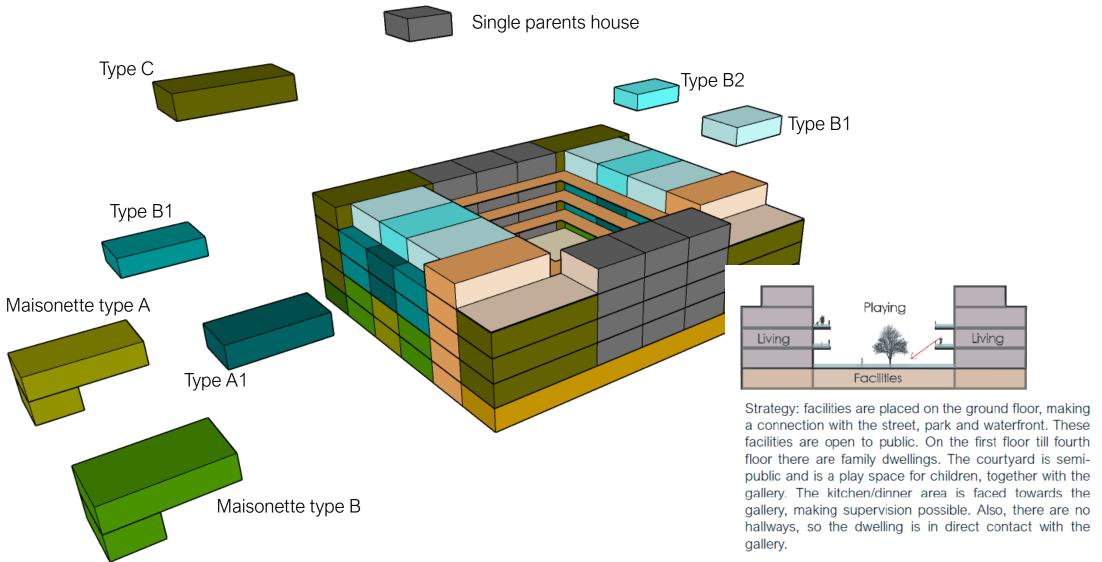


SUN ANALYSIS – NOVEMBER 18TH 15:00 O'CLOCK

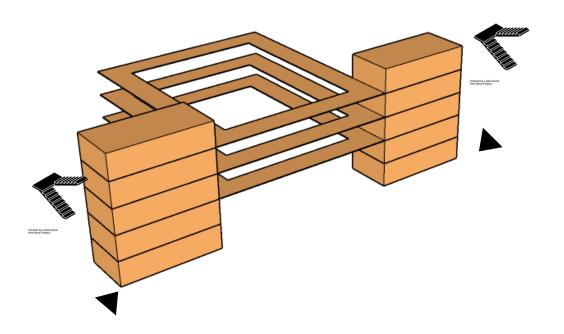




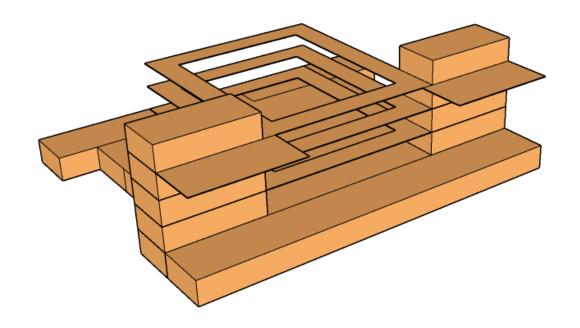
BUILDING BLOCK – PROGRAM: 62 DWELLINGS AND COLLECTIVE FACILITIE

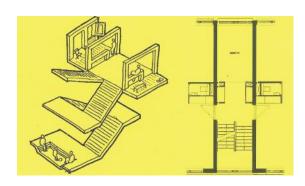


BUILDING BLOCK – CIRCULATION



BUILDING BLOCK - COLLECTIVITY





Connection between public and private (Keesom, 2016)

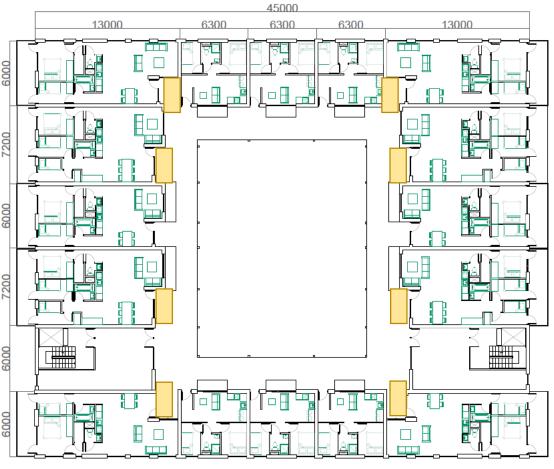
Ground floor + first floor





Ground floor + first floor











SECOND + THIRD FLOOR







FOURTH FLOOR

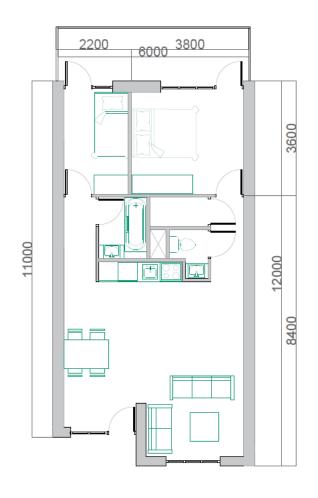


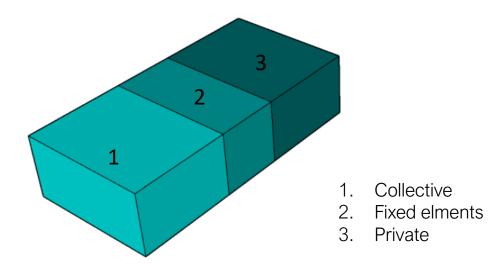






DWELLING CONCEPT



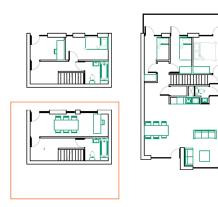


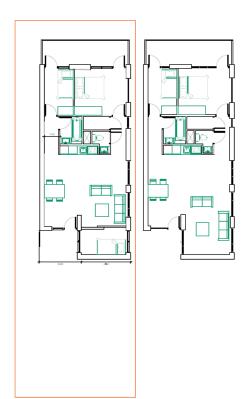
DWELLINGS – 8 TYPOLOGIES





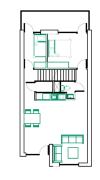




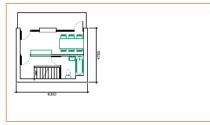




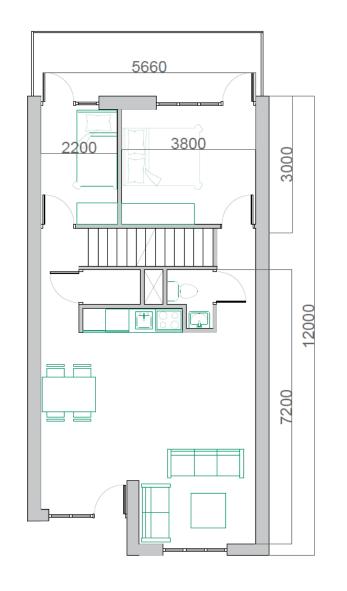


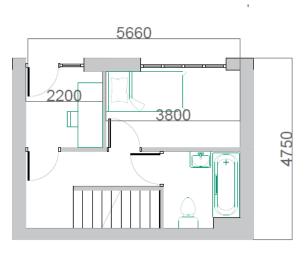


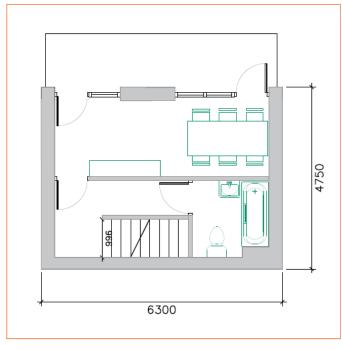




MAISONETTE TYPE A

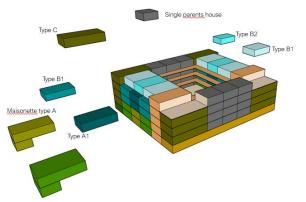








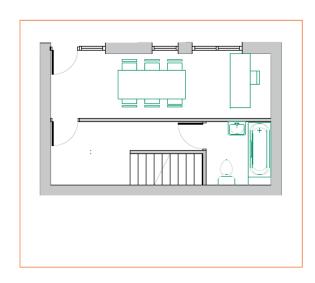
- 2 dwellings
- 84m2

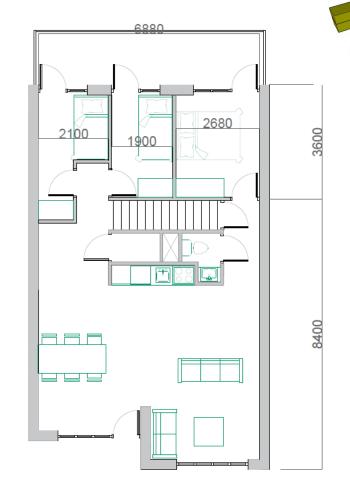




MAISONETTE TYPE B









Single parents house

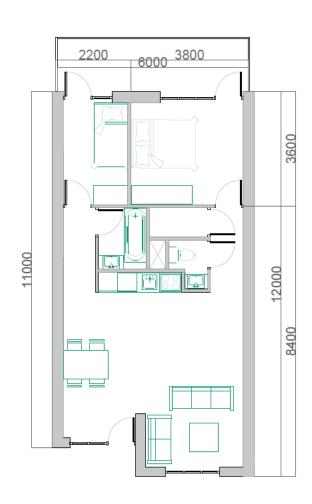
- 4 dwellings
- 102 m2

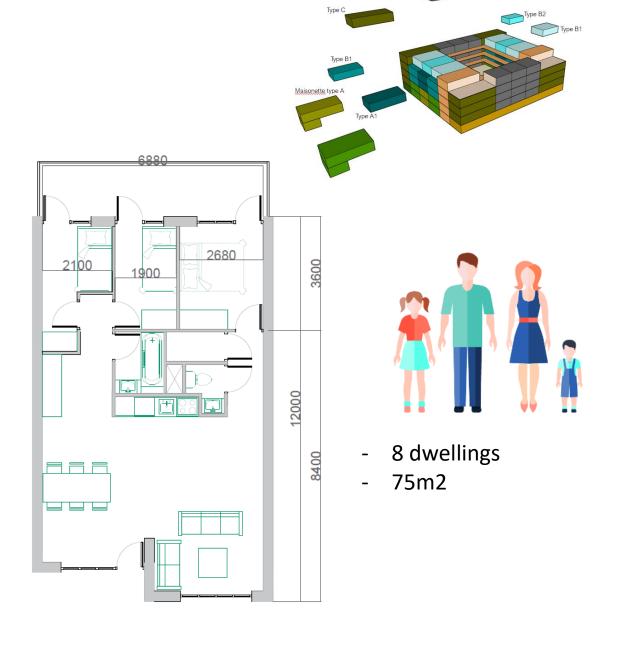


FAMILY APARTMENT TYPE A1 & TYPE B1



- 4 dwellings
- 61m2

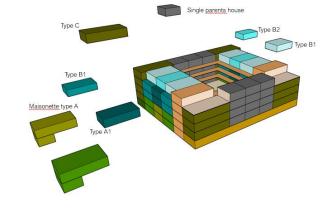






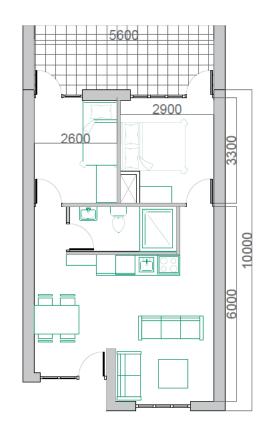
Single parents house

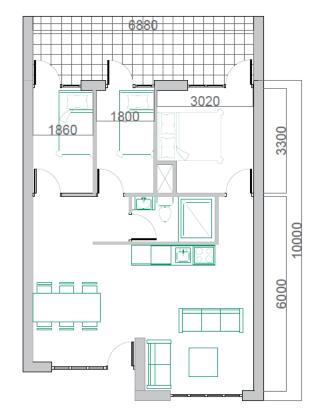
FAMILY APARTMENT TYPE A2 & B2





- 2 dwellings
- 50m2







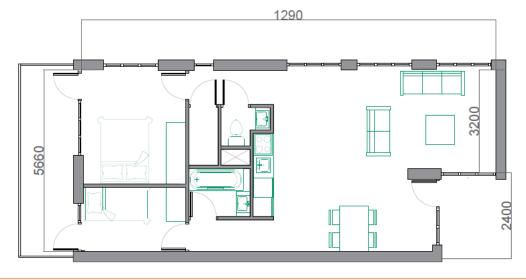
- 4 dwellings
- 61m2

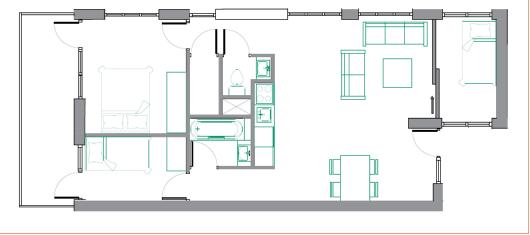


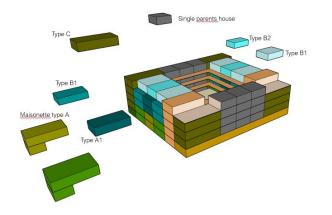
FAMILY APARTMENT TYPE C



- 14 dwellings
- 67m2

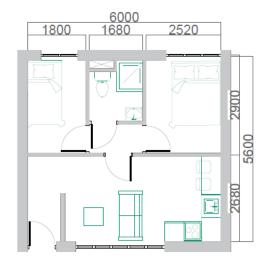






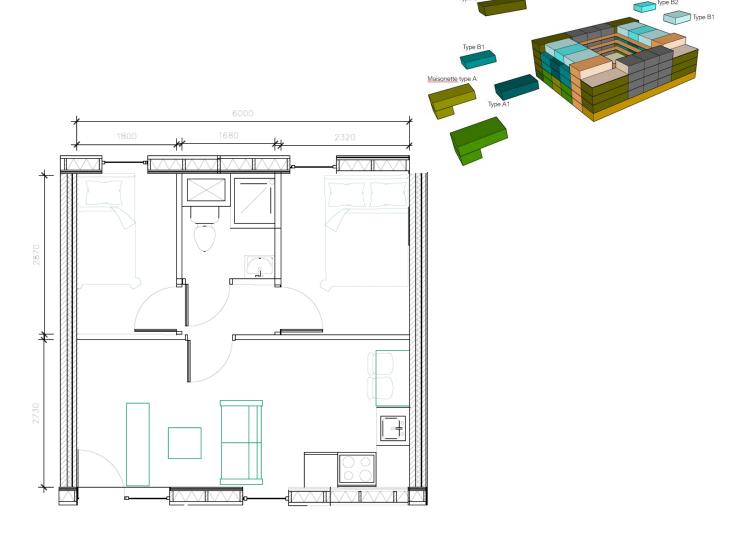


SINGLE PARENTS HOUSE





- 24 dwellings
- 34m2



Single parents house

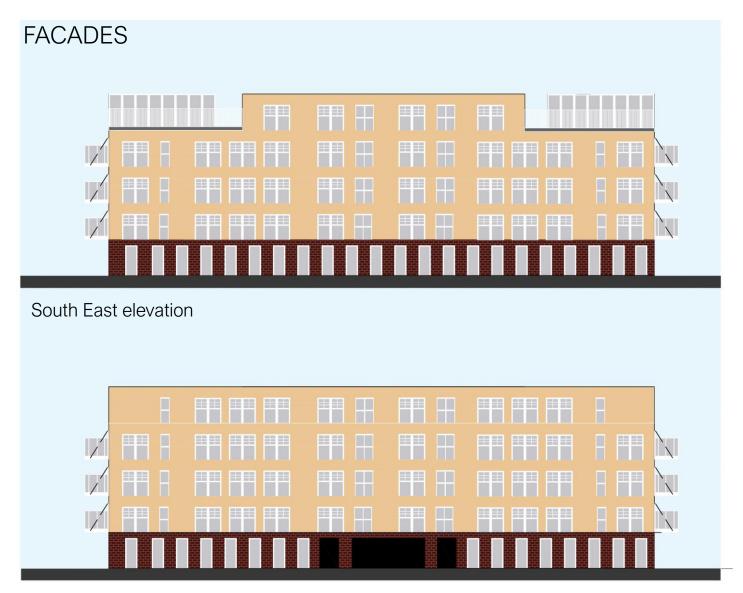
SECTION





SUPERVISION

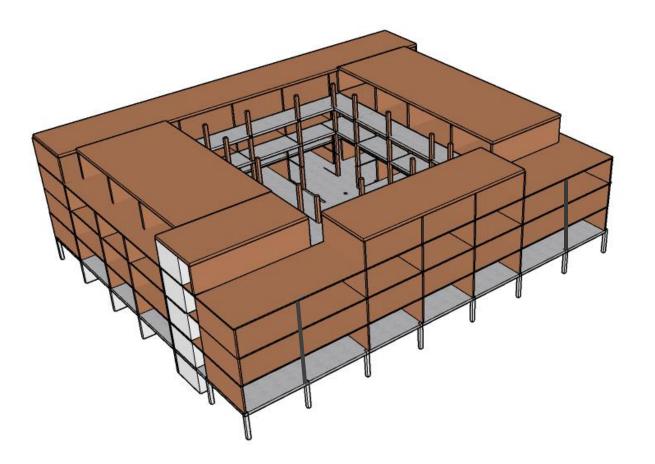




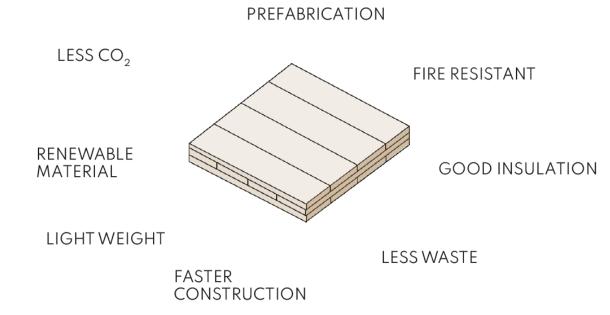
North West elevation



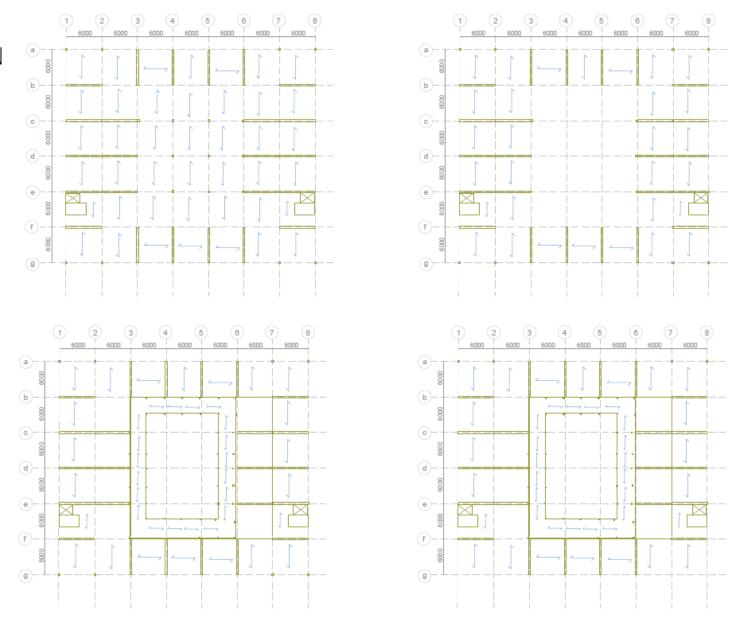
CONSTRUCTION



CLT

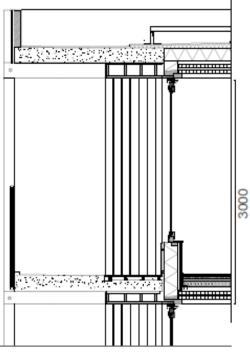


CONSTRUCTION

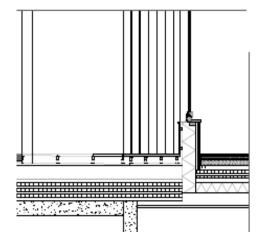


FACADE FRAGMENT



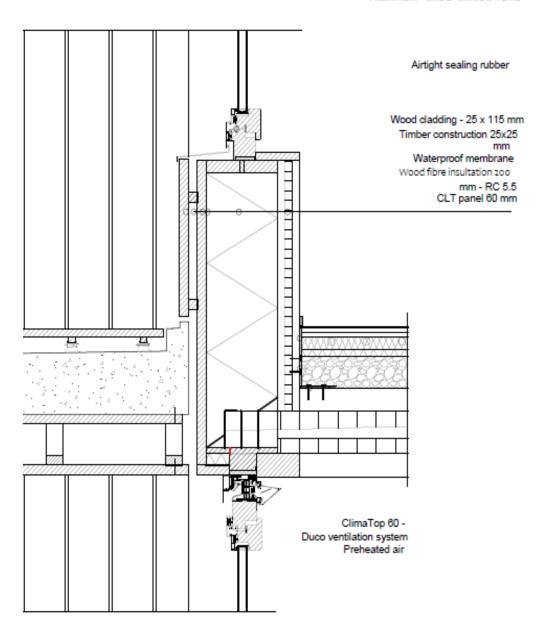


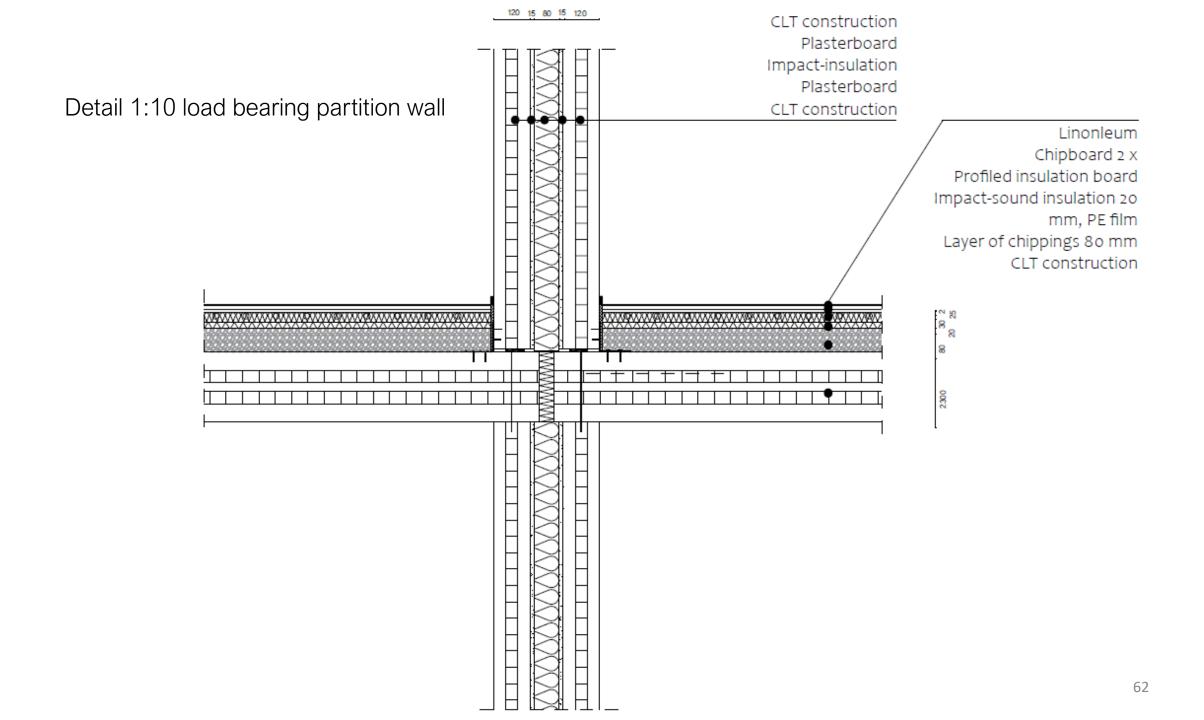




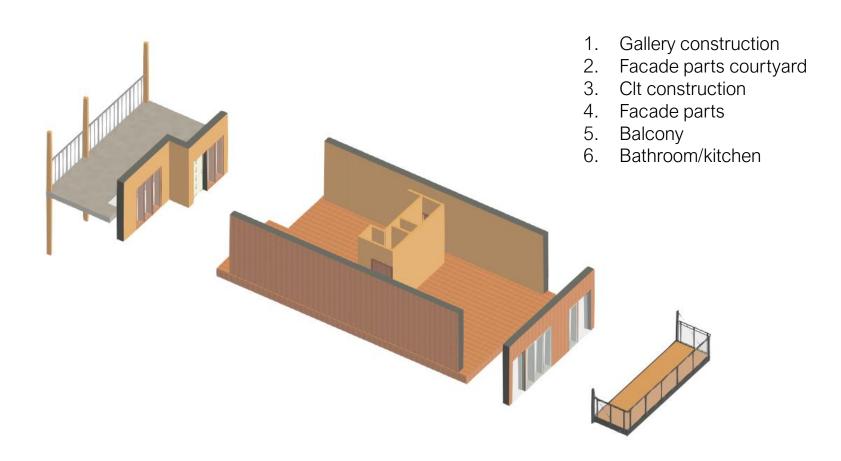


DETAIL 2





FACADE CONSTRUCTION



CLIMATE APPROACH



Collecting rain water



Collecting grey water



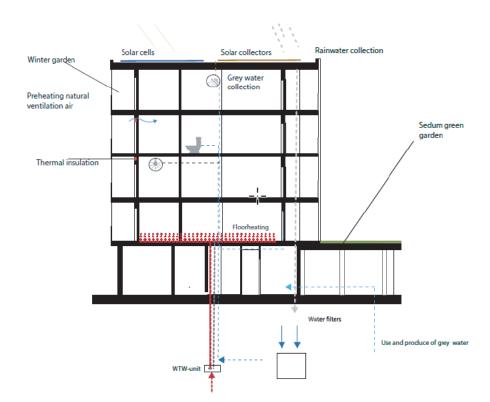
Generating electricty through solarpanels



Generating warm water through solar collectors

Climate approach BT

- 1. collecting rain water
- 2. Collecting grey water
- 3. solar collectors generate warm water
- 4. solar panels will generate electricity
- 5. Sustainability: CLT construction and circular use of materials for the facade (cradle 2 cradle?)



VENTILATION

- Natural air ventilation through windows,
- mechanical ventilation for the bathroom/toilet.

