

TEMPLATES



MyRubric

Co-creating your learning journey.

PERSONAL GOAL

Co-creating your learning journey.

NAME

Today,, in we co-created the following Learning Goals, which will serve as a guide to assess the progress in this course:

LO1

LO2

LO3

LO4

And concluded that my own personal objective for the course will be:

Hereby, I state that I understand what has been discussed today in this session. Through the course, there will be 2 other moments in which a conversation on my progress will take place.

Signature



TOUCH BASE

STUDENT FORM

NAME _____

Now it's time to check your progress. Give a look at the Learning Objectives from the kick-off session and fill out this form.

1. How are you doing with the course's Learning Objectives?

LO1	LO2	LO3	LO4
<input type="radio"/> Beginning	<input type="radio"/> Beginning	<input type="radio"/> Beginning	<input type="radio"/> Beginning
<input type="radio"/> Developing	<input type="radio"/> Developing	<input type="radio"/> Developing	<input type="radio"/> Developing
<input type="radio"/> Applying	<input type="radio"/> Applying	<input type="radio"/> Applying	<input type="radio"/> Applying
<input type="radio"/> Mastering	<input type="radio"/> Mastering	<input type="radio"/> Mastering	<input type="radio"/> Mastering

And your personal objective?

<input type="radio"/> Beginning	<input type="radio"/> Developing	<input type="radio"/> Applying	<input type="radio"/> Mastering	<input type="radio"/> It changed
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2. What would you consider the strongest parts of your project?

3. Now, think about those things that you could work on to improve.

4. How can your coach support you in your journey?



TOUCH BASE

COACH FORM

Time to check on the course progress. Assess how a particular student is keeping up with the Learning Objectives of the course. Then, reflect on your experience.

STUDENT NAME

ASSESSMENT

1. How are they doing with the course's Learning Objectives?

LO1

- Beginning
- Developing
- Applying
- Mastering

LO2

- Beginning
- Developing
- Applying
- Mastering

LO3

- Beginning
- Developing
- Applying
- Mastering

LO4

- Beginning
- Developing
- Applying
- Mastering

And your personal goal?

Beginning

Developing

Applying

Mastering

It changed

2. What kind of impact do you have on your student? In what ways you are contributing to their learning process?

3. Now, think about those things that you work on to improve.

4. What did you learn from your student?



FUTURE STEPS

STUDENT FORM

NAME _____

The course has come to an end and lots of things happened. Check on your previous answers on the Touch Base form. How things changed? How was your evolution?

1. How did you keep up with the course's Learning Objectives?

LO1	LO2	LO3	LO4
<input type="radio"/> Beginning	<input type="radio"/> Beginning	<input type="radio"/> Beginning	<input type="radio"/> Beginning
<input type="radio"/> Developing	<input type="radio"/> Developing	<input type="radio"/> Developing	<input type="radio"/> Developing
<input type="radio"/> Applying	<input type="radio"/> Applying	<input type="radio"/> Applying	<input type="radio"/> Applying
<input type="radio"/> Mastering	<input type="radio"/> Mastering	<input type="radio"/> Mastering	<input type="radio"/> Mastering

And what about your personal objective?

<input type="radio"/> Beginning	<input type="radio"/> Developing	<input type="radio"/> Applying	<input type="radio"/> Mastering	<input type="radio"/> It changed
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2. What are you most proud of your project?

3. Can you think about 3 things of the course that had an impact on you and take them for the future?

4. What did you learn from your coach?



FUTURE STEPS

COACH FORM

The course has come to an end and lots of things happened. Check on your previous answers on the Touch Base form. How things changed? How was your evolution?

STUDENT NAME

ASSESSMENT

1. How are they doing with the course's Learning Objectives?

LO1	LO2	LO3	LO4
<input type="radio"/> Beginning	<input type="radio"/> Beginning	<input type="radio"/> Beginning	<input type="radio"/> Beginning
<input type="radio"/> Developing	<input type="radio"/> Developing	<input type="radio"/> Developing	<input type="radio"/> Developing
<input type="radio"/> Applying	<input type="radio"/> Applying	<input type="radio"/> Applying	<input type="radio"/> Applying
<input type="radio"/> Mastering	<input type="radio"/> Mastering	<input type="radio"/> Mastering	<input type="radio"/> Mastering

And what about your personal objective?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beginning	Developing	Applying	Mastering	It changed

2. What did you appreciate the most about coaching your student? Do you recall any specific moment?

3. What are the learnings from this period of time you will take for future practices?

4. What did you learn from your student?

