THE CONTEMPORARY STOA

Redifining the schoolyard as public space

P5

Olaf Olden 5016738 06-07-2021

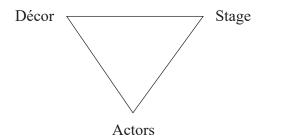
Architectural Design Crossovers - Heterogenous city

Main mentor:Joran KuijperSecond mentor:Florian EckardtThird mentor:Roberto CavalloDelegate of BoE:Sake Zijlstra

CITY LIFE

Façades-People-Public space-

Décor Actors Stage





DÉCOR



STAGE

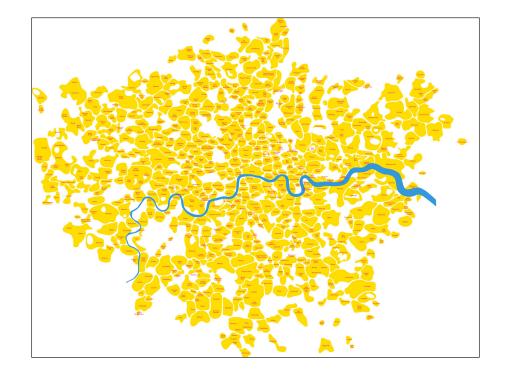




ACTORS



MANIFESTATION OF COMMUNITIES



DECLINING SOCIAL COHESION WITHIN COMMUNITIES

1. Diversity in local communities causes segregation, with groups living alongside each other instead of with each other

2. increasing short term population

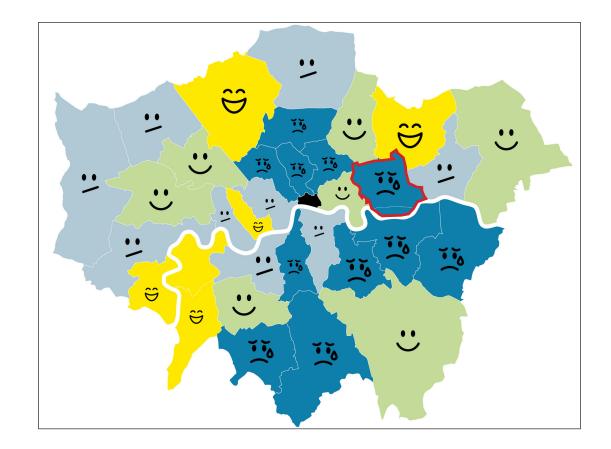
3. Local entrepreneurs are slowly being pushed away by international corporations

4. Social interaction is increasingly taking place in digital environments

RESEARCH QUESTION

'How can architecture and urbanism be used to enhance the social cohesion of communities?'

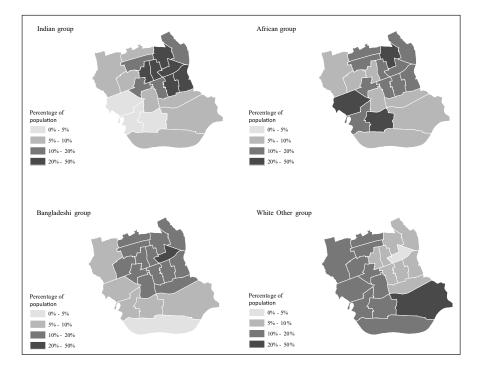
social sustainability on a community level can be achieved with two complemenatary fields - the physical realm & the social realm through designing infrastructure that supports social and cultural life, social amenities, systems for citizen engagement and space for people to evolve *(Woodcraft, 2011)*

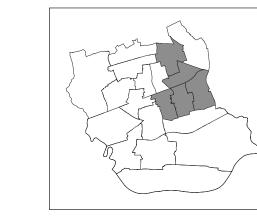


NEWHAM



DEFINING THE SITE





INVENTARISING THE DÉCOR



DÉCOR OF PRIMARY SCHOOLS

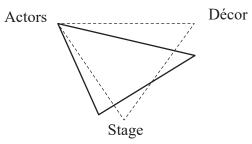


SOCIAL ACTORS OF NEWHAM



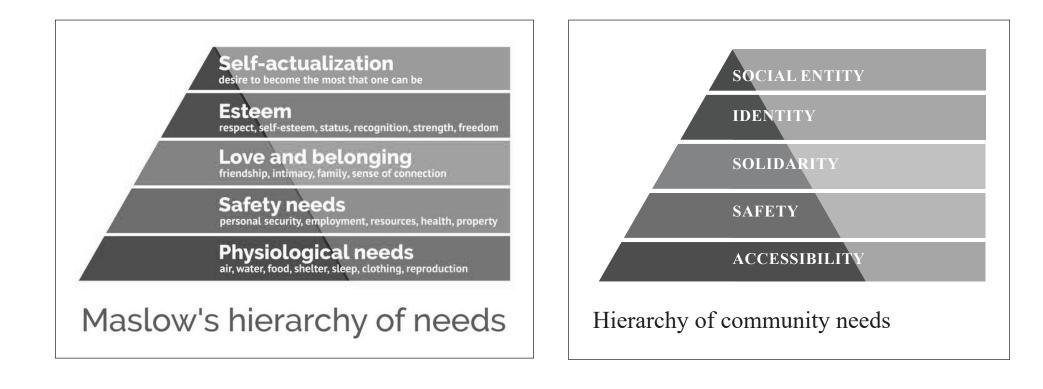
UNBALANCE





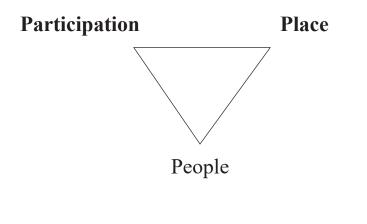


COMMUNITY NEEDS



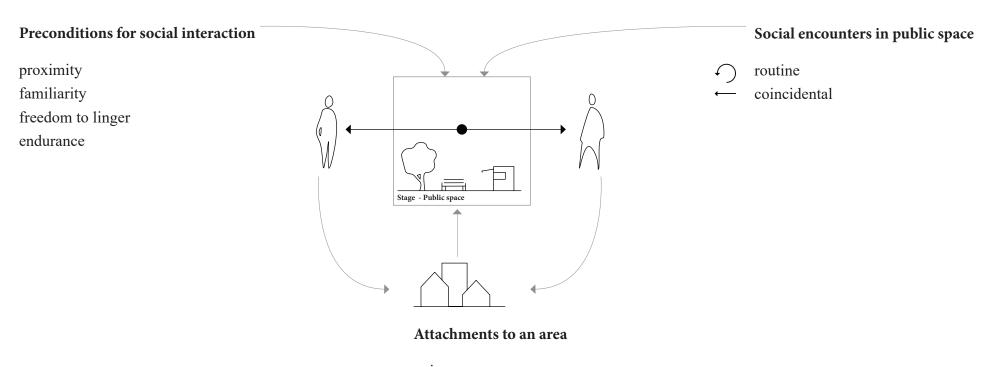
DESIGN STRATEGY

The 3 P's for building a community



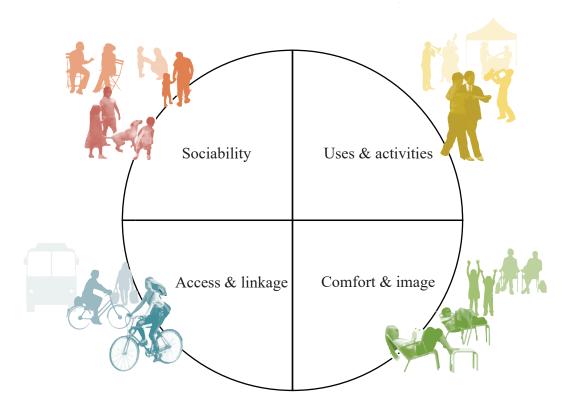


PARTICIPATION



uniqueness local facilities social network

SPACE BECOMES 'PLACE'



DÉCOR OF PRIMARY SCHOOLS



LIMITATIONS OF PUBLIC SPACE







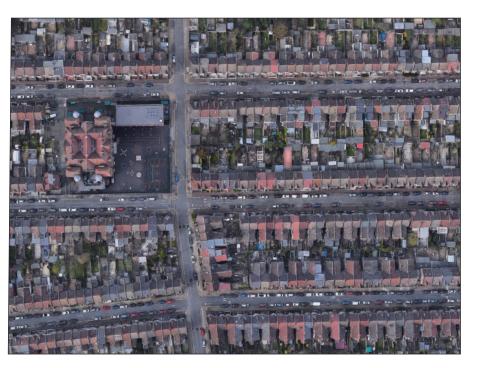




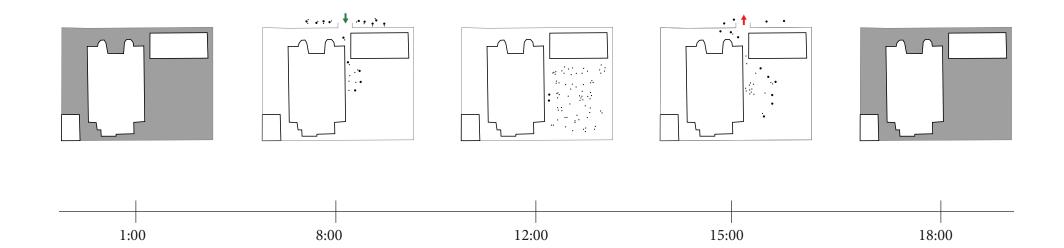


POTENTIALS FOR THE COMMUNITY

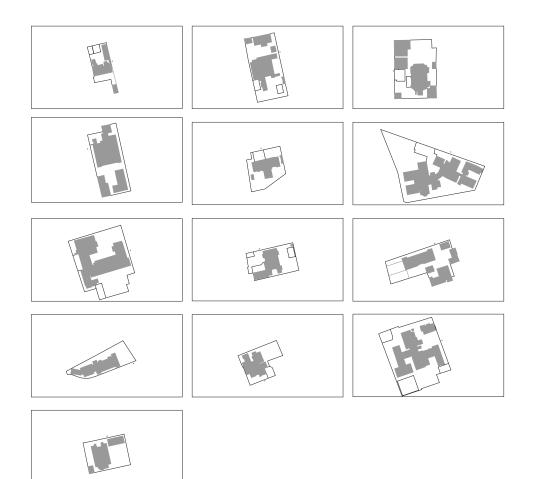


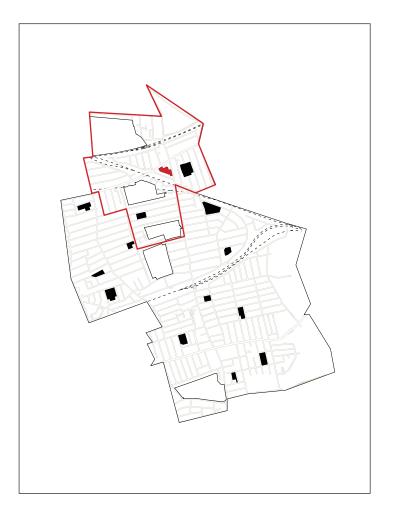


CURRENT TEMPORALITIES OF PUBLIC SPACE



OVERVIEW OF THE SCHOOLS





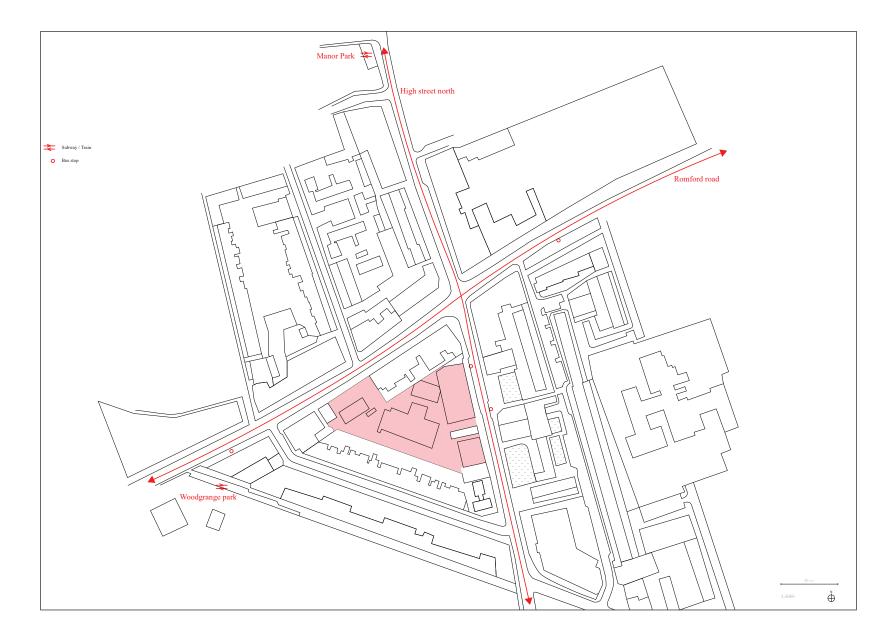
SALISBURRY PRIMARY SCHOOL



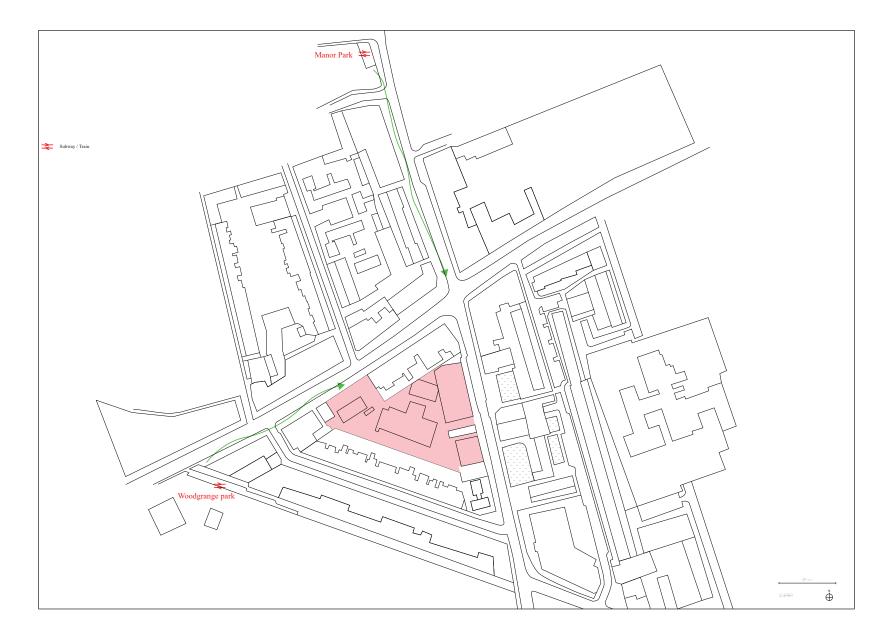
SITE CONTEXT



SITE CONTEXT - LINAKGE



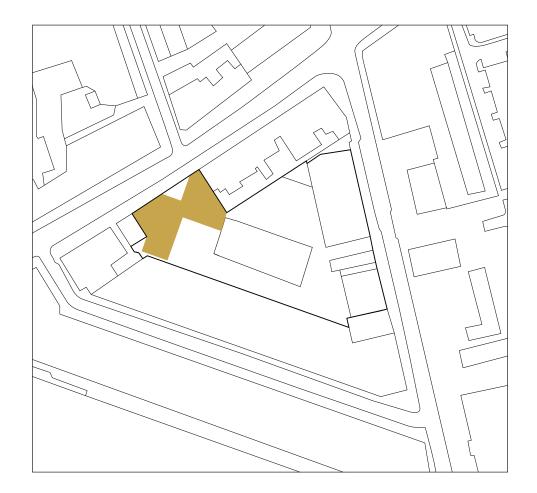
SITE CONTEXT - PEOPLE FLOWS



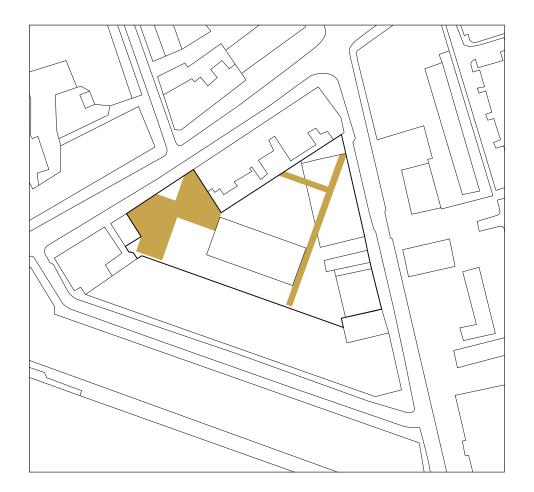
SITE CONTEXT - COMMUNITY PROGRAM

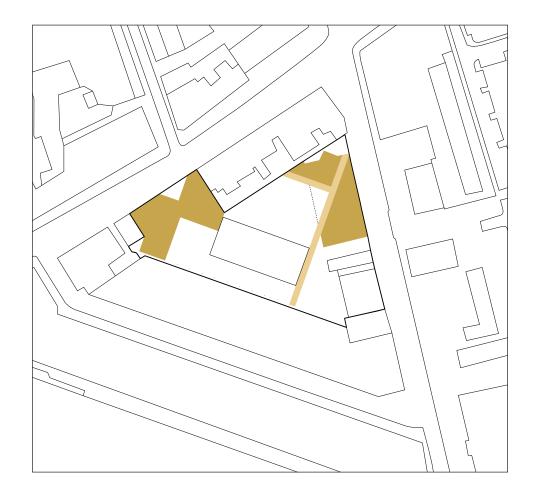




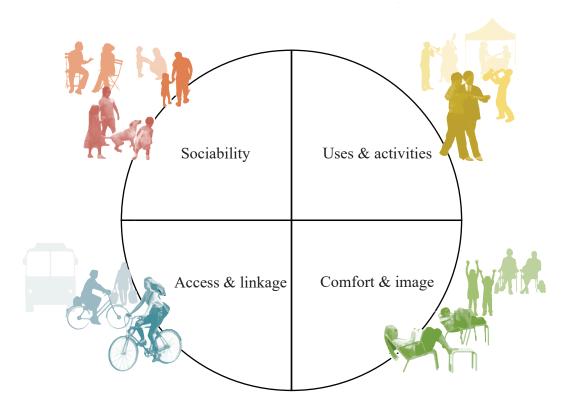


MASTERPLAN CONCEPT

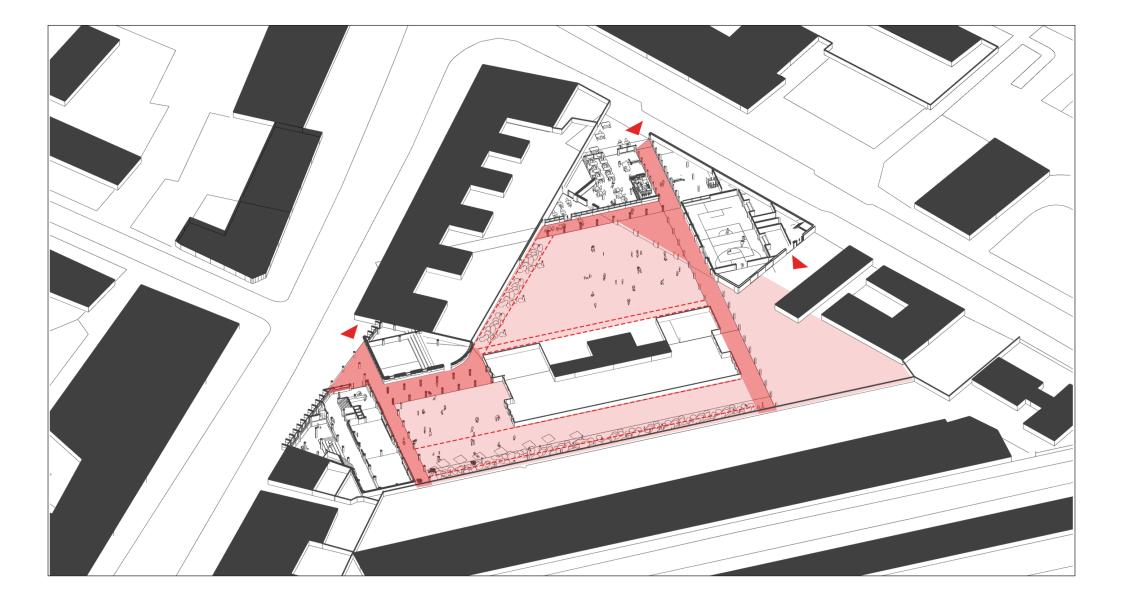




SPACE BECOMES 'PLACE'



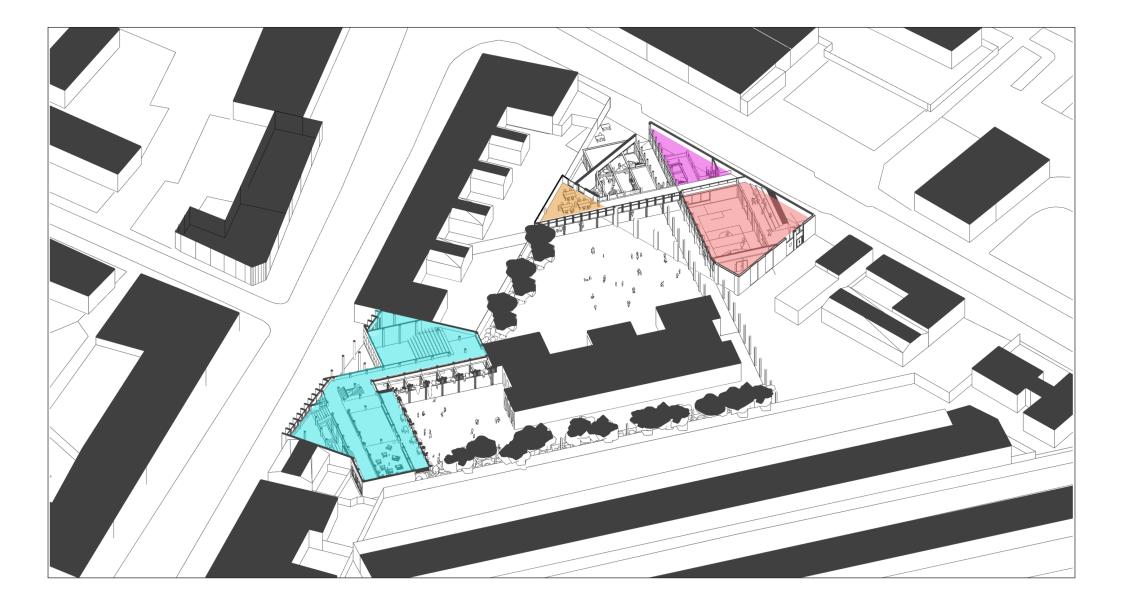
ACCESS / LINKAGE



PROGRAM



PROGRAM



PROGRAM



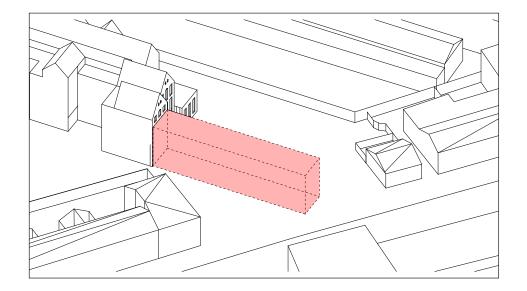
DECOR HIGH STREET EAST-WEST

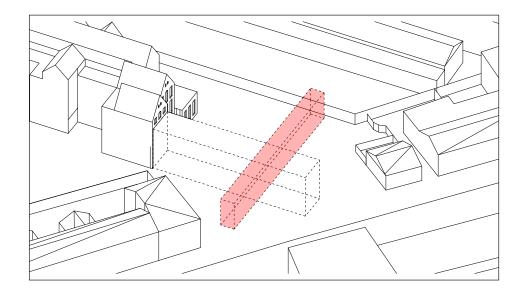


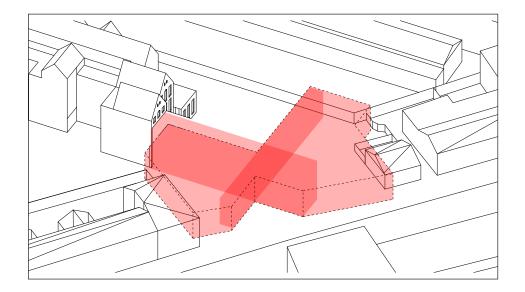
CURRENT STREETSCAPE

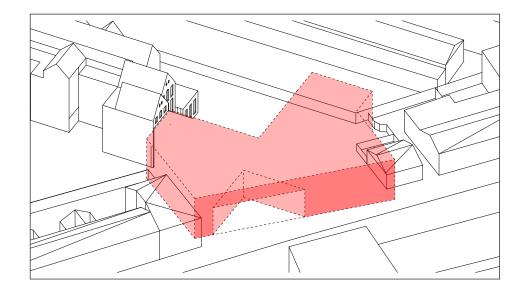






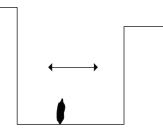




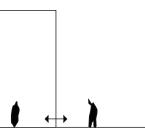


JAN GEHL - SOFT EDGE

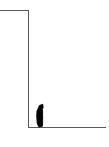
Edge that defines space



Edge as exchange zone



Edge as staying zone



parameters of the soft edges in cities



scale & rhythm



transparancy



appeal to many senses



texture & detail



vertical facade rhythms



NEW DECOR



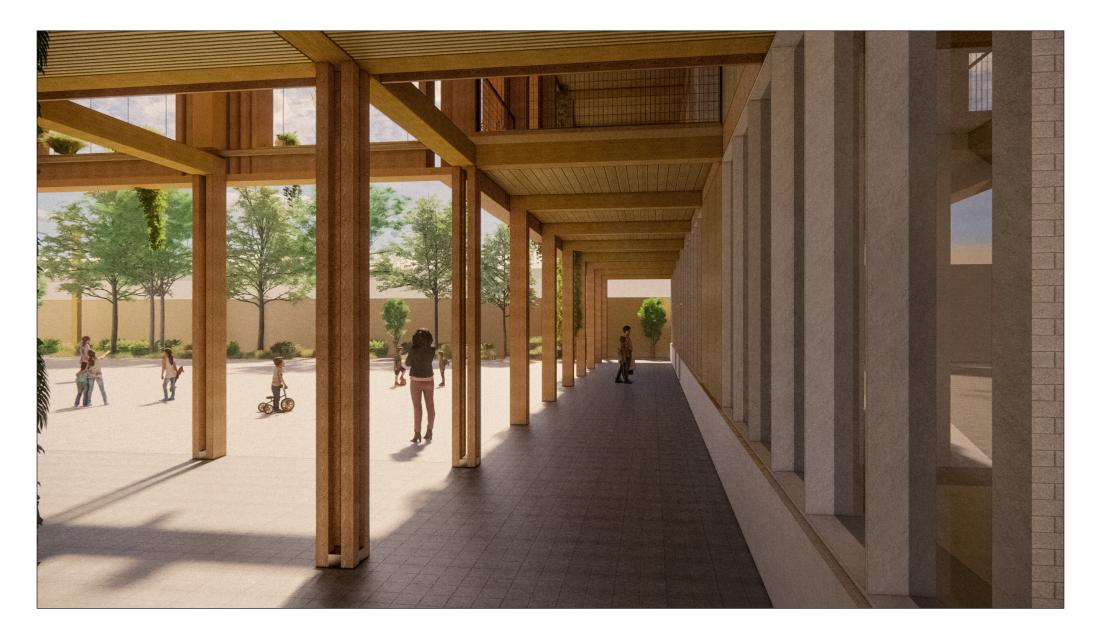
FRONT ELEVATION



ENTRANCE TO THE OASE



ENTER THE STOA

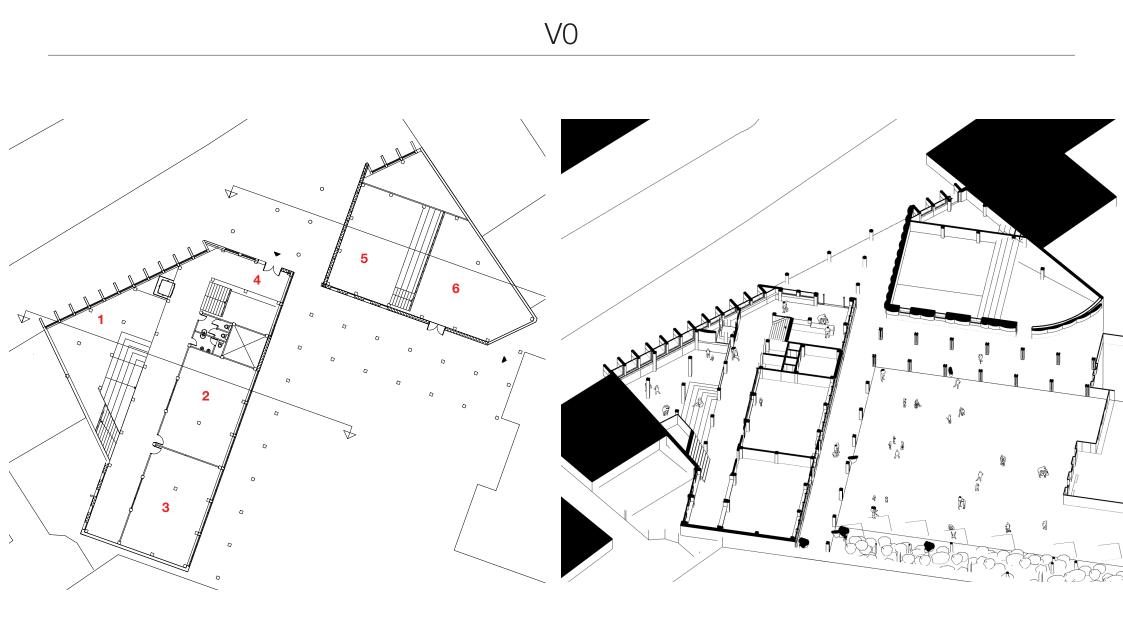


INNER DECOR



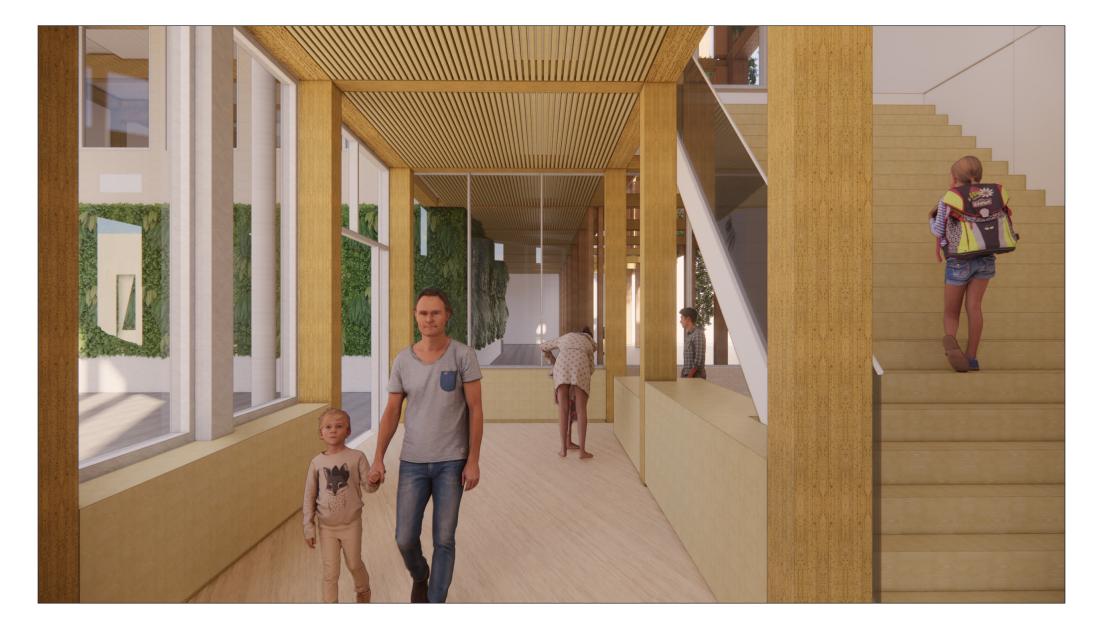
CONNECTION OLD & NEW





- study landscape
 workshop room
- 3. music room
- 4. entrance
- 5. auditorium
- 6. storage

ENTRANCE

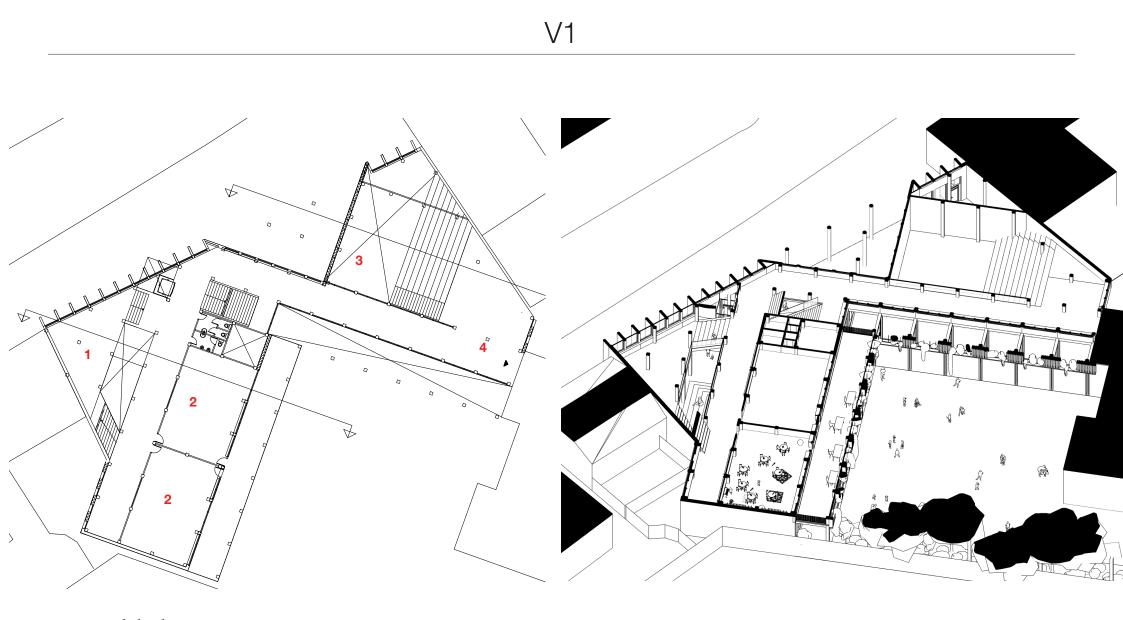


RENDER INTERIOR



SECTION





- study landscape
 classrooms
 auditorium
- 4. entrance school

PERSPECTIVE RENDER 2



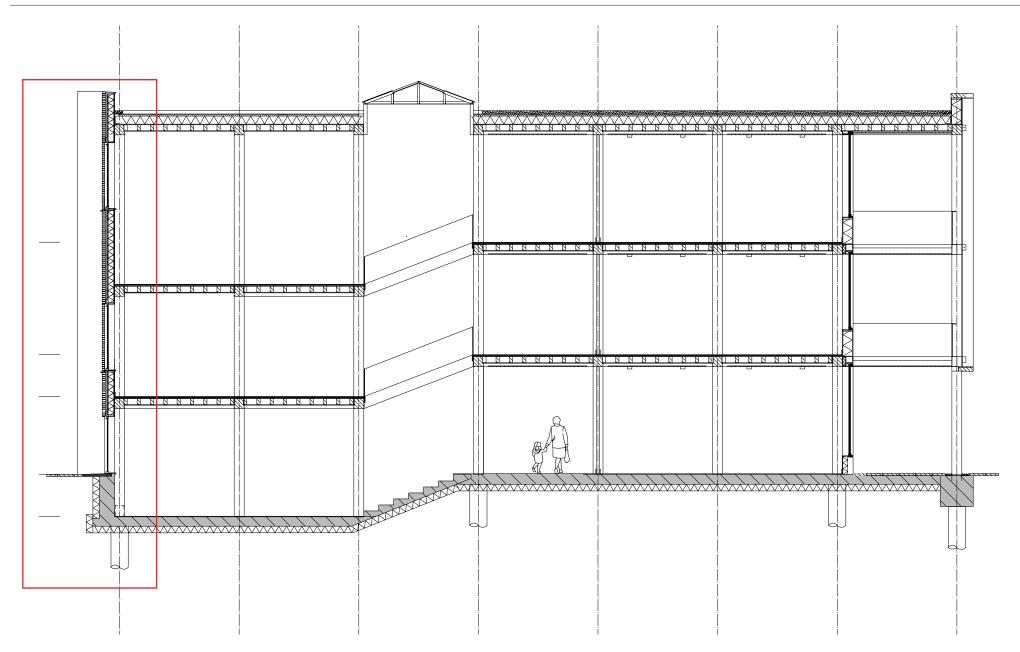
RENDER INTERIOR



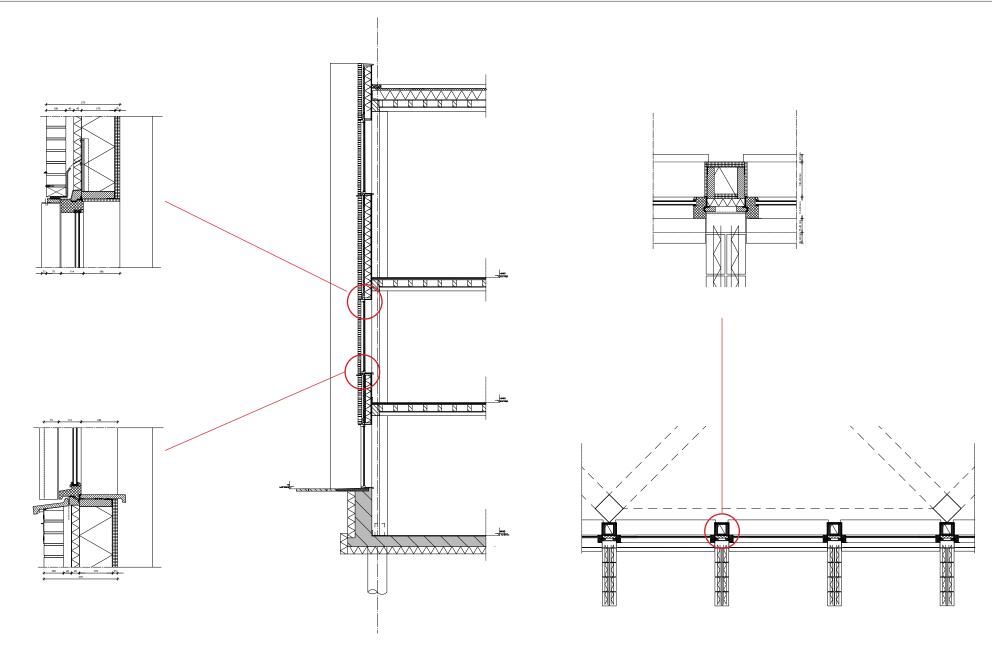
RENDER OUTDOOR



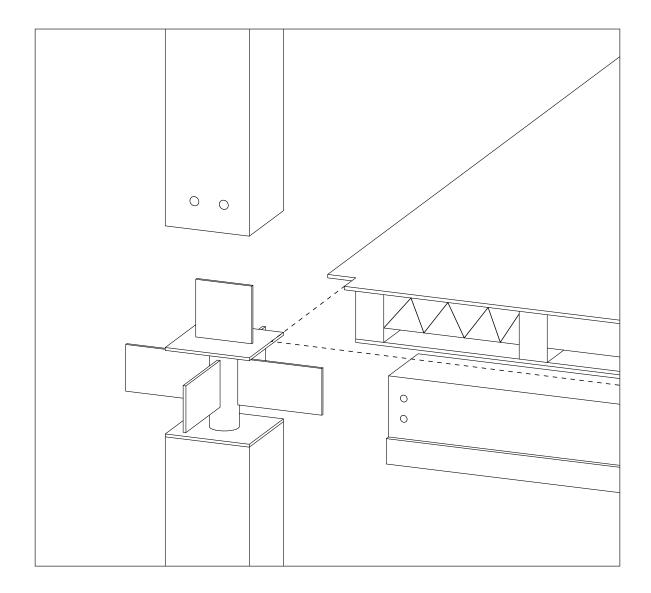
DETAILED SECTION



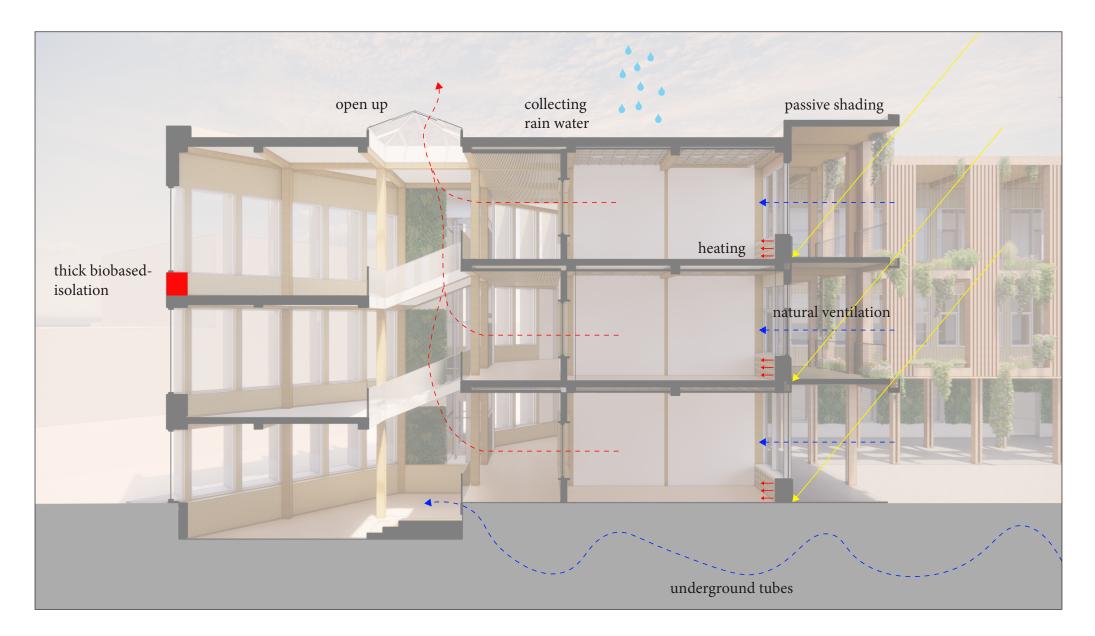
FACADE FRAGMENT

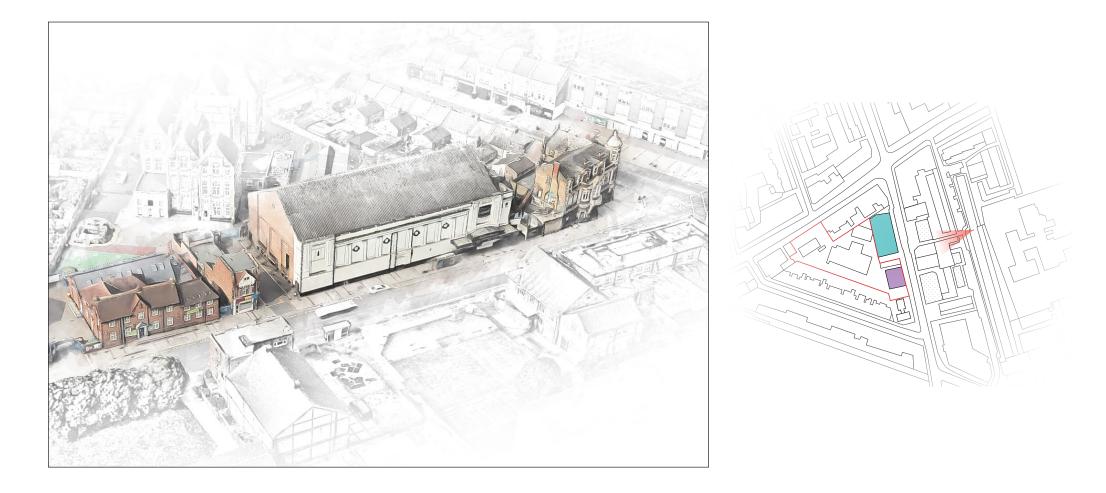


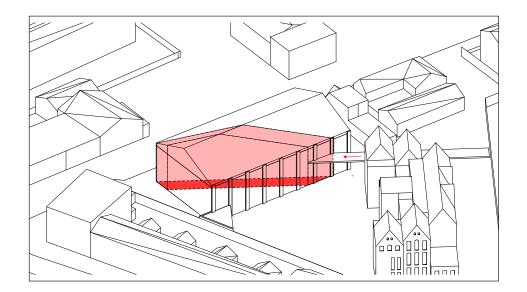
CONSTRUCTION PRINCIPLE

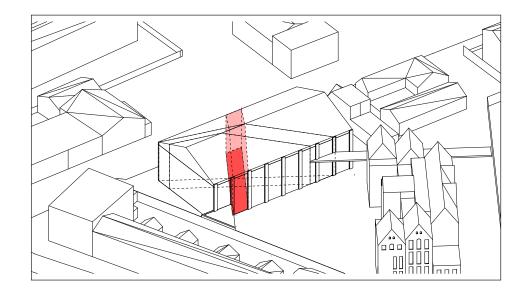


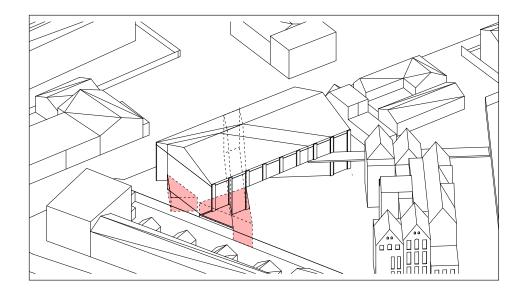
CLIMATE CONCEPT

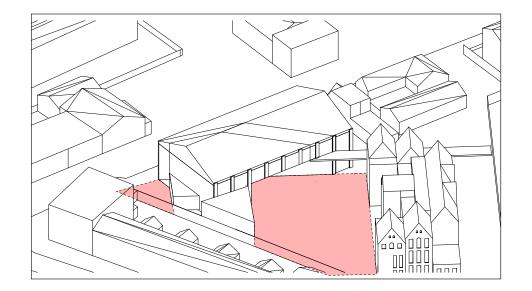












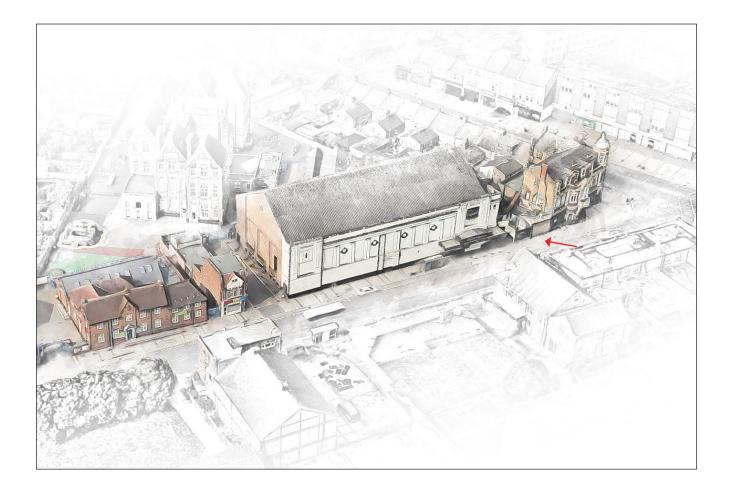
DECOR



ENTRANCE TO THE SCHOOL



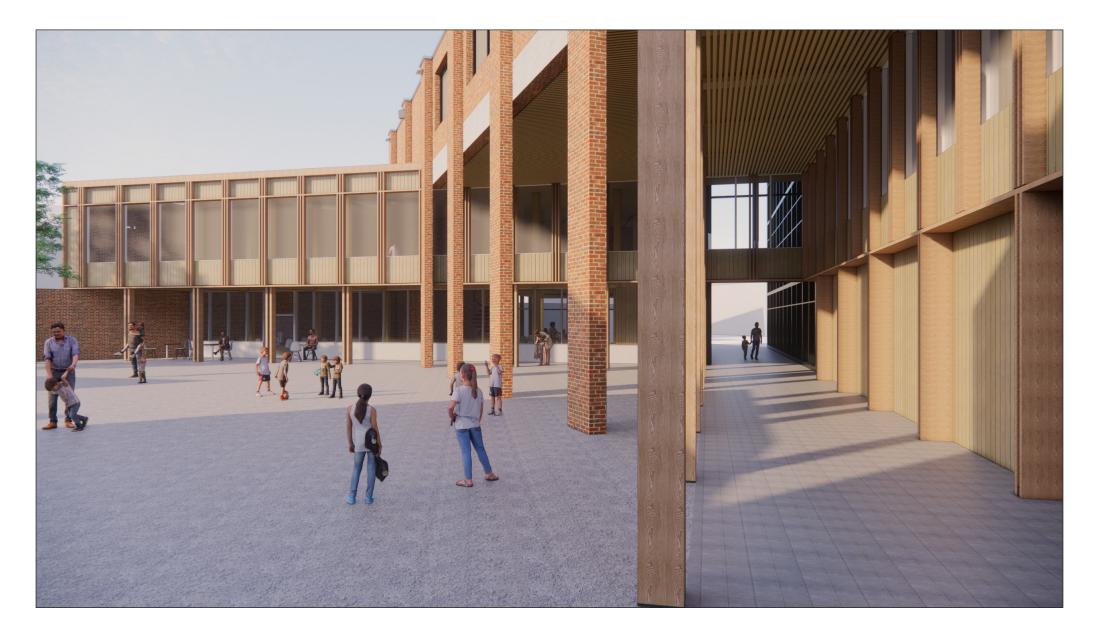
DECOR

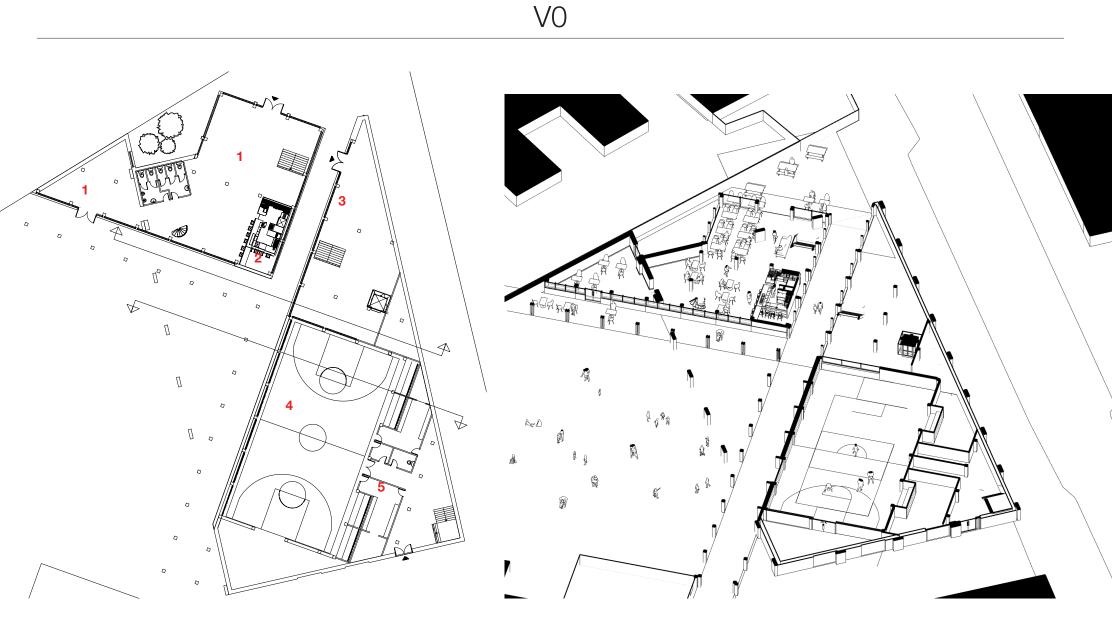


ENTRANCE



INNER FACADE



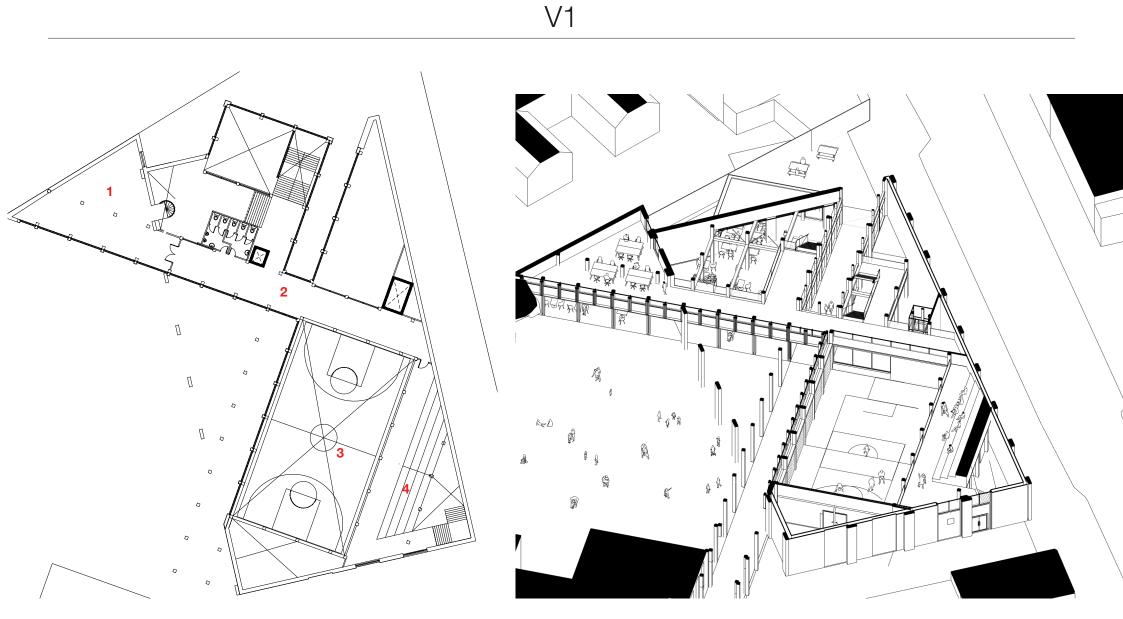


1. cafe restaurant

- 2. kitchen
- a. entry to event hall
 a. sports hall
 b. dressing rooms

RESTAURANT





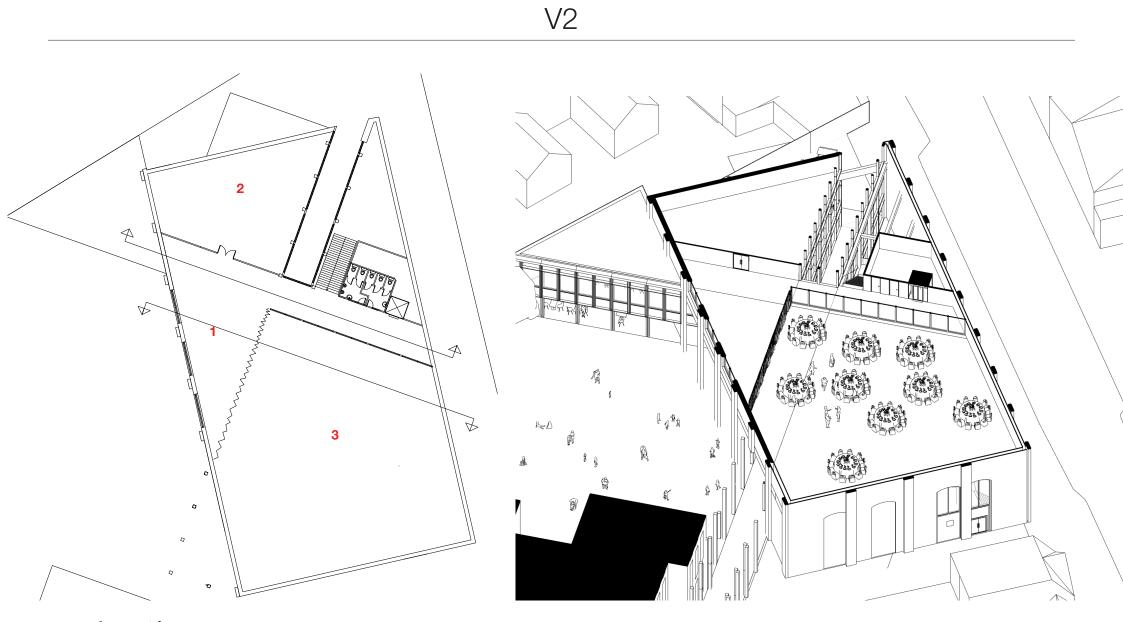
working space
 connecting hallway
 sports hall
 tribune

GYM



SECTION



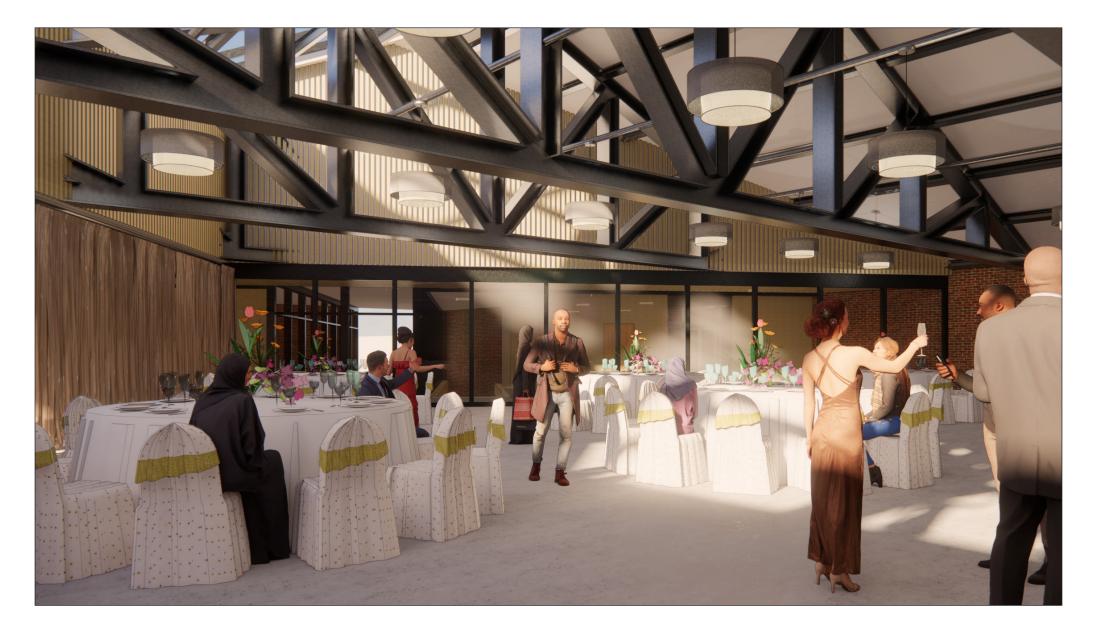


lounge / foyer
 storage space
 event hall

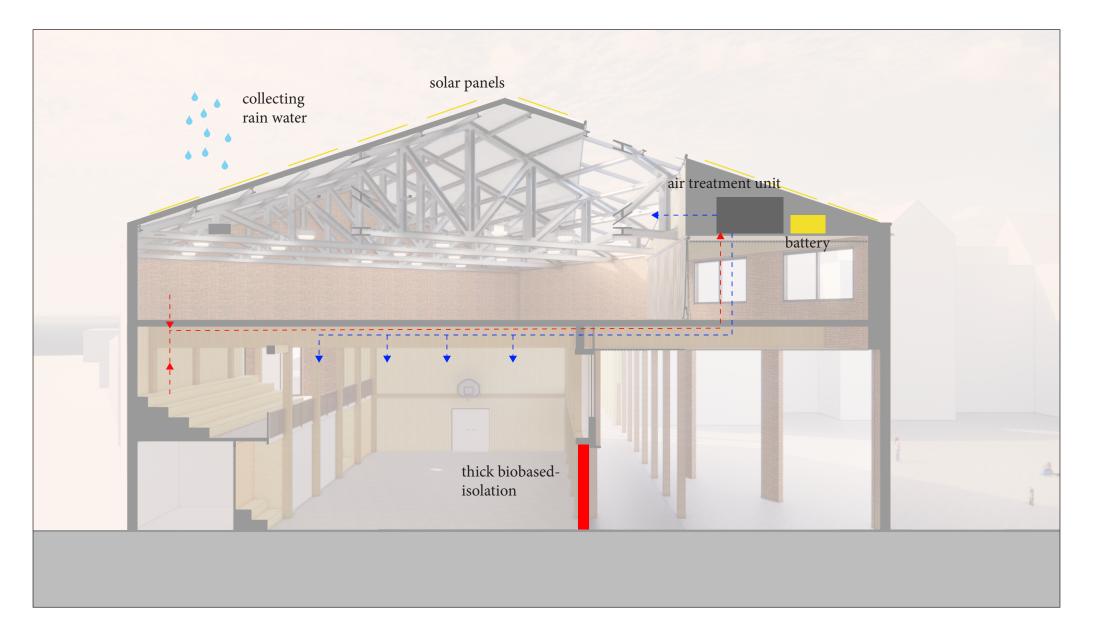
SECTION

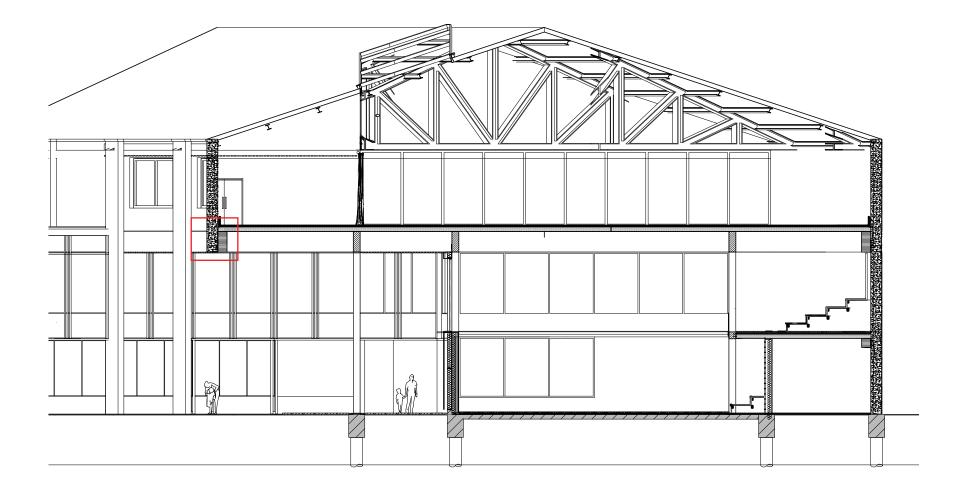


WEDDING HALL

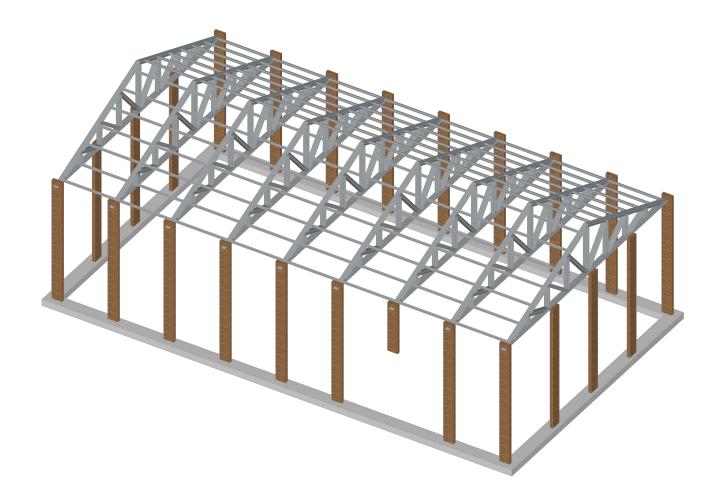


CLIMATE CONCEPT

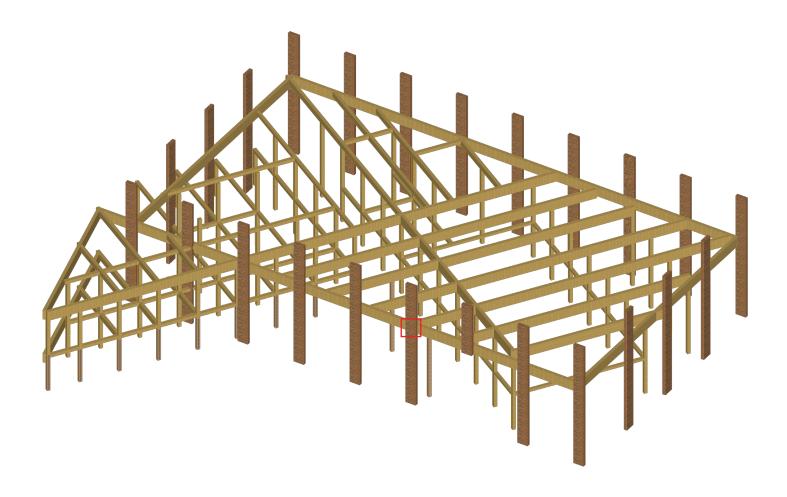




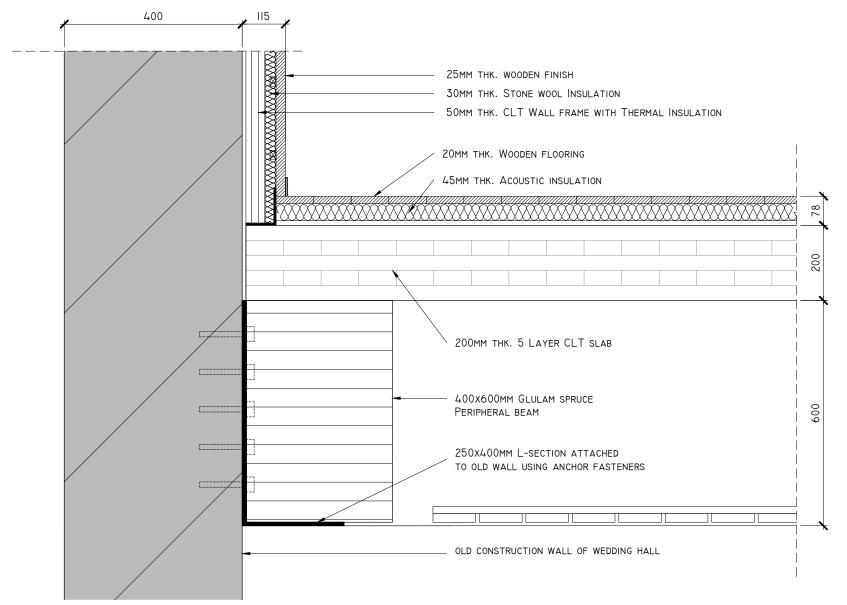
CONSTRUCTION PRINCIPLE



CONSTRUCTION PRINCIPLE



DETAIL / CONSTRUCTION PRINCIPLE



OVERVIEW

