TUDelft

(!)



IDE Master Graduation

Project team, Procedural checks and personal Project brief

This document contains the agreements made between student and supervisory team about the student's IDE Master Graduation Project. This document can also include the involvement of an external organisation, however, it does not cover any legal employment relationship that the student and the client (might) agree upon. Next to that, this document facilitates the required procedural checks. In this document:

- The student defines the team, what he/she is going to do/deliver and how that will come about.
- SSC E&SA (Shared Service Center, Education & Student Affairs) reports on the student's registration and study progress.
- IDE's Board of Examiners confirms if the student is allowed to start the Graduation Project.

USE ADOBE ACROBAT READER TO OPEN, EDIT AND SAVE THIS DOCUMENT

Download again and reopen in case you tried other software, such as Preview (Mac) or a webbrowser.

STUDENT DATA & MASTER PROGRAMME

____ given name ___

Save this form according the format "IDE Master Graduation Project Brief_familyname_firstname_studentnumber_dd-mm-yyyy". Complete all blue parts of the form and include the approved Project Brief in your Graduation Report as Appendix 1!

Your master program	nme (only selec	ct the options that	t apply to you):
IDE master(s):	() IPD	() Dfl	() SPD
2 nd non-IDE master:			
individual programme:		(give da	te of approval)
honours programme:			
specialisation / annotation:			

SUPERVISORY TEAM **

family name

student number street & no.

zipcode & city

country

phone email

initials

Fill in the required data for the supervisory team members. Please check the instructions on the right 1

** chair ** mentor		dept. / section:dept. / section:		of a non-IDE mentor, including a motivation letter and c.v
^{2nd} mentor	organisation:city:	country:		Second mentor only applies in case the assignment is hosted by an external organisation.
comments (optional)			0	Ensure a heterogeneous team. In case you wish to include two team members from the same section, please explain why.

Chair should request the IDE

air	_ date	-	-	signature	
HECK STUDY PROGRESS be filled in by the SSC E&SA (Shared Service (be study progress will be checked for a 2nd time					ne project brief by the Chair.
aster electives no. of EC accumulated in total: Of which, taking the conditional requirements					year master courses passed
account, can be part of the exam programme st of electives obtained before the third emester without approval of the BoE		_ EC		NO missing	1 st year master courses are:
me	_ date		<u>-</u>	signature	
DRMAL APPROVAL GRADUATION PROJECT be filled in by the Board of Examiners of IDE To ext, please assess, (dis)approve and sign this Pr	J Delft. Ple				e parts of the brief marked *
Does the project fit within the (MSc)-program		Content		APPROVED	NOT APPROVED
the student (taking into account, if described, activities done next to the obligatory MSc specourses)? Is the level of the project challenging enough MSc IDE graduating student? Is the project expected to be doable within 10 working days/20 weeks? Does the composition of the supervisory team comply with the regulations and fit the assign	ecific for a 00	Procedu	re:	APPROVED	NOT APPROVED

Student number _____

Initials & Name



Please state the title of your graduation project (above) and the sta	project title
Do not use abbreviations. The remainder of this document allows y	
start date -	end date
INTRODUCTION ** Please describe, the context of your project, and address the main complete manner. Who are involved, what do they value and how main opportunities and limitations you are currently aware of (cult	do they currently operate within the given context? What are the
space available for images / figures on next page	
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Initials & Namo	Student number



introduction (continued): space for images	
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Initials & Name Student number	



C (= 20 full time weeks or 100 working days) and clearly in	idicate what issue(s) should be addressed in this	project.
in "problem definition". Then illustrate this assignment ance: a product, a product-service combination, a strate	by indicating what kind of solution you expect an egy illustrated through product or product-service of	d / or aim to deliver, for
in "problem definition". Then illustrate this assignment tance: a product, a product-service combination, a strate	by indicating what kind of solution you expect an egy illustrated through product or product-service of	d / or aim to deliver, for
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ate in 2 or 3 sentences what you are going to research, defin "problem definition". Then illustrate this assignment tance: a product, a product-service combination, a strate are of a Specialisation and/or Annotation, make sure the are	by indicating what kind of solution you expect an egy illustrated through product or product-service of	d / or aim to deliver, for
in "problem definition". Then illustrate this assignment tance: a product, a product-service combination, a strate	by indicating what kind of solution you expect an egy illustrated through product or product-service cassignment reflects this/these.	d / or aim to deliver, for



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Include a Gantt Chart (replace the example below - more examples can be found in Manual 2) that shows the different phases of your project, deliverables you have in mind, meetings, and how you plan to spend your time. Please note that all activities should fit within the given net time of 30 EC = 20 full time weeks or 100 working days, and your planning should include a kick-off meeting, mid-term meeting, green light meeting and graduation ceremony. Illustrate your Gantt Chart by, for instance, explaining your approach, and please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any, for instance because of holidays or parallel activities

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MOTIVATION AND PERSONAL AMBITIONS

Explain why you set up this project, what competences you want to prove and learn. For example: acquired competences from your MSc programme, the elective semester, extra-curricular activities (etc.) and point out the competences you have yet developed. Optionally, describe which personal learning ambitions you explicitly want to address in this project, on top of the learning objectives of the Graduation Project, such as: in depth knowledge a on specific subject, broadening your competences or experimenting with a specific tool and/or methodology, Stick to no more than five ambitions.

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In case your project brief needs final comments, please add any information you think is relevant.

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Initials & Name	Student number	
Title of Project		